



Thinking,  
Problem-Solving,  
and Decision-Making

### Learning Intentions

The children are learning to develop:

- imagination through adult and peer modelling;
- speech and communication skills, including Makaton;
- new vocabulary;
- fine motor skills; and
- skills in turn-taking and sharing space with others.

## Key Stage 2 Harvest

### Activity 1: Exploring Fruit and Vegetables

#### Development

Learners will:

- use the utensils provided to cut, chop or peel the vegetables;
- use magnifying glasses to explore how the vegetables look on the inside; and
- take pictures of the activity as it progresses and use these to compile a class reading book, recording and describing what they discovered.

Model how to peel the potatoes, chop the parsley and cut the carrots to encourage your learners to explore the vegetables provided.

This activity must be supervised when the children are using the utensils to cut or chop.

#### Resources

A selection of vegetables  
Magnifying glasses  
Chopping boards  
Graters  
Knives  
Peelers



#### Extension Activity

Show your learners a video of how to make vegetable soup.





Managing  
Information

## Key Stage 2 Harvest

### Activity 2: Poetry Meet the Veggies

Encourage the class to listen and respond to the [Meet the Veggies](#) poem.

#### Development

Read the Meet the Veggies poem (or part of it) to your learners. Have either a picture of the vegetables or the real item to show your learners as you read each verse.

Encourage your learners to come up with descriptive words for each of the fruit and vegetables. Working in pairs or small groups, ask your learners to compose a short verse or a line about each one.

You could then type up the verses and post them on the class webpage or read them out at a school assembly.

