

Learning Intentions

The children are learning to:

- develop imaginative play skills;
- explore and select appropriate materials and equipment;
- make Christmas dinner in the kitchen area;
- develop language using familiar and newly introduced vocabulary relating to food and Christmas, supported by Makaton; and
- develop awareness of celebrations in the home.

Key Stage 1

Activity 1: The Home Corner at Christmas



Being Creative

Ask your learners to:

- decorate house corner for Christmas;
- name and identify food and other items for Christmas dinner;
- prepare the vegetables and turkey for the Christmas dinner in the kitchen, using real food, if possible;
- to make stuffing or stuffing balls in the kitchen area; and
- explore and understand how to use kitchen utensils in the home corner.

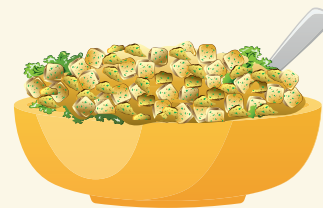
Resources

Cooker, fridge, sink, table, chairs, cupboard, washing machine, kettle, toaster, saucepans, utensils, cutlery, real vegetables, small Christmas tree, decorations, dish cloth, apron and washing up liquid.

Ingredients for stuffing: breadcrumbs, melted butter, sage, salt and pepper

Get cooking!

Make Stuffing



Ingredients

- 1 white loaf
- 1 small onion, chopped
- 1 teaspoon savoury seasoning such as sage
- 1 pinch salt
- 1 pinch ground black pepper

Method

- Moisten all the bread with water. Add the onion, seasoning, salt and pepper. Mix with your hands.
- Place in turkey or in foil. Wrap up and cook for at least 1 hour, longer if you are cooking it in the turkey. Open the foil for last 15 minutes to make the top crusty.

You could supplement this recipe with Communicate in Print symbols.

Learning Intentions

The children are learning to:

- listen and respond to the story;
- develop an awareness and understanding of the language associated with fruit, for example sweet, bitter or juicy; and
- develop sensory experiences of how each fruit feels, smells and tastes.



Key Stage 1

Activity 2: Handa's Surprise

Resources

Handa's Surprise Story Sack (available from educational suppliers) or similar

Handa's Surprise storybook or online video

Kenyan costumes and jewellery

Animal masks

Play dough and mat

Setting the Scene

Support your learners to dress up in some Kenyan costumes and jewellery. Introduce the lesson by playing some traditional Kenyan music.

Development

Gather your learners together in the story corner. Begin by showing them the book *Handa's Surprise* by Eileen Browne and discussing what they think the story might be about. Where is it set? Is it set at home?

Read the story to your learners, using the fruits in the story sack as props. Alternatively watch a video of [Handa's Surprise](#) on your interactive whiteboard.

Depending on the time of year and availability, try to source fresh fruits to add a further dimension to the story.

Further Suggestions

Encourage your learners to take on the role of each of the animals in the story by wearing a mask. This will help them to become more involved in role-play and retelling the story.

Use a playdough mat to encourage your learners to create the different fruits from dough. Encourage them to choose the correct colours for each fruit. Show them how to develop fine motor skills by squeezing and moulding the dough into the shape of each fruit and placing it in the basket.



Being Creative

