

Mapping Using ICT to Occupational Studies Unit:- **Digital Imaging**

Requirements for Using ICT

Explore

Access, select, interpret and research information from safe and reliable sources.

Investigate, make predictions and solve problems through interaction with digital tools.

Express

Create, develop, present and publish ideas and information responsibly using a range of digital media and manipulate a range of assets to produce multimedia products.

Opportunities for teaching and learning from Unit Specification

Apply health and safety procedures when using equipment.
Describe 3 career opportunities with the Digital Imaging industry.

Identify different equipment associated with digital photography and creative imaging eg Different types of camera, tripods, memory cards, lighting, printers, photographic paper, editing software.
Identify the different styles/genres of photographs e.g. fashion, landscape, portrait, black and white, macro.
Understand image properties and terminology.

Capture a collection of images in different styles and genres.
Apply health and safety procedures when using equipment.
Evaluate own performance in practical actions undertaken.

Exchange

Communicate safely and responsibly using a range of contemporary digital methods and tools, exchanging, sharing, collaborating and developing ideas digitally.

Identify different equipment associated with digital photography and creative imaging eg Different types of camera, tripods, memory cards, lighting, printers, photographic paper, editing software.

Identify the different styles/genres of photographs e.g. fashion, landscape, portrait, black and white, macro.

Apply health and safety procedures when using equipment.

Understand the importance of Copyright Regulations.

Show evidence of research, planning and time management relating to a photography project.

Evaluate own performance in practical actions undertaken.

Evaluate

Talk about, review and make improvements to work, reflecting on the process and outcome and consider the sources and resources used, including safety, reliability and acceptability.

Show an understanding of basic photographic manipulation and alteration skills.

Apply health and safety procedures when using equipment.

Exhibit

Manage and present their stored work and showcase their learning across the curriculum, using ICT safely and responsibly.

Record progress of project.

Show evidence of advanced editing skills.

Present final project for an audience in a professional manner.