

Mapping Communication to Occupational Studies Unit:- **Brick/Block Work**

Requirements for Communication

Opportunities for teaching and learning from Unit Specification

Talking and Listening

Communicate information, ideas, opinions, feelings and imaginings using an expanding vocabulary.

Describe 3 career opportunities associated with brick & block work.
Use basic tools safely, particularly those which are sharp.
Understand safe use of power tools incl. 110 volt power supply.
Identify hazards likely to affect operatives on a construction site.
Understand accident procedures should an incident occur in the workshop.
Interpret drawings.
Follow instructions from simple course drawings.
Select appropriate resources to construct models taking into account the manufacturing process of each and how this affects the environment e.g. cement.
Set out a wall.
Use a gauge rod.
Lay brick & block to a line.
Form bonds.
Joint brickwork.
Learners should understand the following as they apply to the techniques above:
Purpose of bonding.
Maintenance of vertical alignment.
Maintenance of horizontal alignment.
Learners should evaluate their own performance in practical activities.

Structure talk so that ideas can be understood by others.

Describe 3 career opportunities associated with brick and block work.
Learners should evaluate their own performance in practical activities.

Speak clearly and adapt ways of speaking to

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audience and situation.

Learners should evaluate their own performance in practical activities.

Reading

Read a range of texts for information, ideas and enjoyment.

Describe 3 career opportunities associated with brick and block work.
Interpret drawings.
Follow instructions from simple course drawings.
Select appropriate resources to construct models taking into account the manufacturing process of each and how this affects the environment e.g. cement.

Find, select and use information from a range of sources.

Describe 3 career opportunities associated with brick and block work.
Use basic tools safely, particularly those which are sharp.
Understand safe use of power tools incl. 110 volt power supply.
Understand appropriate methods of stacking materials, safety aspects of using and mixing mortar, finish and fixing plasterboard.
Interpret drawings.
Follow instructions from simple course drawings.
Select appropriate resources to construct models taking into account the manufacturing process of each and how this affects the environment e.g. cement.

Use evidence from texts to explain opinions.

Describe 3 career opportunities associated with brick and block work.

Writing

Talk about, plan and edit work.

Communicate information, meaning, feeling, imaginings and ideas, in a clear and organised way.

Develop, express and present ideas in a variety of forms and formats, using traditional and digital resources, for different audiences and purposes.

Write with increasing accuracy and proficiency.

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Select appropriate clothing eg, safety boots, goggles etc.

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