

## Learning Intentions

Pupils are learning to:

- understand phrases in the target language;
- ask and answer focused questions about themselves; and
- talk about themselves.

## Prior Learning

Pupils will know simple phrases to describe themselves and others in the target language.

## Skills Focus

### Managing Information

- Pupils ask focused questions

### Working with Others

- Pupils develop routines of turn taking, sharing and co-operating

### Communication – Talking and Listening

Pupils:

- listen to and take part in discussions; and
- contribute comments, ask questions and respond to others' points of view.

## Activity 1

### Order Line

#### Resources

A piece of card for pupils to record their birthday  
A large space for ease of movement

Give each of your pupils a piece of card. Ask them to write their name and birthdate on it, in the target language. Make sure they don't show this to the rest of the class.

Divide the class into two groups. Ask each group to stand in a line in the classroom. Then ask them to arrange themselves in to chronological order, by asking: When is your birthday? in the target language. As each pupil reveals their birthdate in the target language, ask them to move to the correct place in the line. The first team to form into the correct chronological order wins.

Check the order by asking each pupil to show their original card and say when their birthday is in the target language.

## Activity 2

### People Bingo

This activity gives pupils opportunities to practise asking questions and responding in the target language.

Encourage your pupils to research some facts about one of their favourite celebrities. Then, ask them to pretend to be that celebrity as they ask questions about them and respond in the target language. These questions could include: Are you male or female? What colour are your eyes? What length is your hair? Do you have brothers or sisters? How many do you have? How did you become famous? If you are a sports star, what sport do you play? If you are a pop star, can you name one of your hits? If you are an actor, when did you start acting? What have you acted in?

#### Resources

A large space for ease of movement and interaction  
A bingo sheet divided into nine squares with questions the pupils have created to ask their favourite celebrity in the target language

Ask your pupils to find three people who have at least three of the following characteristics:

- are only children;
- have blue eyes;
- like sport, singing or acting; or
- have short hair.

Ask your pupils to report on what they found out.

## Activity 3

### Memory Game

#### Resources

Three copies of a list of eight to ten sentences describing a person in the target language, with accompanying pictures.

#### A description of me

1. I am quite tall.
2. I have short, brown hair.
3. I am the youngest.
4. I like chips, but I don't like bananas.
5. I am 13 years old.

Ask your pupils to work in groups of three or four.

Encourage one pupil from each group come to the front of the room, one at a time, to read the sheet, allowing them only about 30 seconds. Use a countdown clock to create tension.

Then ask the pupil to return to their group and relay as accurately as possible what they saw on the sheet. Each group should consider how they will transfer all the information to their own blank sheet of paper as accurately as possible. The group must decide what memory skills they are going to employ and how they are going to work as a team to ensure they can replicate the sheet as closely as possible. For example, pupil one might suggest that another pupil concentrate on the images. The final team member might concentrate on any language conventions.

Once each pupil has reported to the group, it can compare its final effort with the original version.

Once your class has completed this activity, encourage each group to analyse how they approached the activity. Ask them about the memory strategies they used, and which were most effective.

## Using ICT to Support teaching and learning

**ChopTalk**, available on the Teach It Languages website, is an interactive way to engage your pupils with text. Encourage them to decide which tiles should go in what order to make logical sentences or until they have solved the linguistic puzzle.

**Meme Generator** – encourage your pupils to use a meme generator to create memes in the target language.

### Collage

Pupils can use a collage app to create a description of themselves using pictures and words in the target language.

### Pass the Parcel App

Choose the number of players and music to suit your class.  
Input questions about the topic of myself in the target language.

For example, what is your name?

How old are you?

What is your favourite colour?

When the music stops, the pupil with the parcel must answer the next question.