

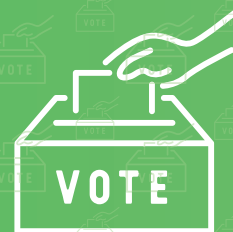
Interactive Activity: Who Does What?

Planning

Prior Learning	<p>Pupils should have gained prior knowledge and understanding of:</p> <ul style="list-style-type: none"> • the role of government; • the characteristics of a democracy; and • the role of an elected representative.
Learning Outcomes	<p>Pupils will be able to:</p> <ul style="list-style-type: none"> • identify Northern Ireland's levels of government; • understand the roles of different types of elected representatives; and • appreciate the importance of being on the Electoral Register.
Cross-Curricular Skills	<p>Pupils will have opportunities to develop:</p> <ul style="list-style-type: none"> • Communication; and • Using ICT.
Thinking Skills and Personal Capabilities Focus	<p>Pupils will have opportunities to develop:</p> <ul style="list-style-type: none"> • Working with Others; and • Problem Solving.
Attitudes and Dispositions	<p>Pupils will be encouraged to develop:</p> <ul style="list-style-type: none"> • concern for others; • openness to new ideas; • curiosity; • community spirit; and • respect.
Resources	<p>Internet access Ready to Vote? PowerPoint presentation and associated teacher notes Interactive activity – Who Does What?</p>

Suggested teaching and learning strategies

This resource presents opportunities for the pupils to engage in class discussion and consensus building.



Interactive Activity: Who Does What?

Launch

Small group discussion

Encourage the pupils to discuss the following questions in small groups:

- What is a dictatorship?
- What is communism?
- What is a democracy?
- Do we live in a democracy?
- Who do we elect in Northern Ireland? Hint: There are three types of people.
- Can you identify the buildings that are associated with the elected representatives? Can you sketch them?

Ask the pupils to report back. Use the **presentation** teacher notes to help establish definitions for the terms and answers to the questions.

Use the **presentation** to reinforce Northern Ireland's three levels of government, the titles of the elected representatives and their associated buildings.

Class discussion

Ask your pupils to consider these questions:

- Why do we not simply elect one type of representative?
- Why are there three levels of government in Northern Ireland?

Use the **presentation teacher notes** to introduce the concept of **devolution** and support a discussion, asking your pupils to consider the following questions:

- Are there benefits to devolving power? What are they?
- Why are ALL decisions not just made at a local level?

Activity

Class whiteboard activity

This online activity challenges your pupils to consider a variety of scenarios and decide the level of government that they believe holds responsibility in each area. Display the Who Does What? activity on your whiteboard and go through each of the scenarios. Lead a discussion, asking the class to attempt to come to a reasoned consensus as to which type of elected representative (MP, MLA or Local Councillor) would be responsible for taking action or making a decision.

Debrief

Conclude by reinforcing the concept of **devolution**, highlighting the three levels of government in Northern Ireland.

