



Interactive Activity: Who Does What?

Planning

Prior Learning	<p>Pupils should have gained prior knowledge and understanding of:</p> <ul style="list-style-type: none"> the role of government; the characteristics of a democracy; and the role of an elected representative.
Learning Outcomes	<p>Pupils will be able to:</p> <ul style="list-style-type: none"> identify Northern Ireland's levels of government; understand the roles of different types of elected representatives; and appreciate the importance of being on the Electoral Register.
Cross-Curricular Skills	<p>Pupils will have opportunities to develop:</p> <ul style="list-style-type: none"> Communication; and Using ICT.
Thinking Skills and Personal Capabilities Focus	<p>Pupils will have opportunities to develop:</p> <ul style="list-style-type: none"> Working with Others; and Problem Solving.
Attitudes and Dispositions	<p>Pupils will be encouraged to develop:</p> <ul style="list-style-type: none"> openness to new ideas; curiosity; concern for others; and community spirit.
Resources	<p>Internet access Ready to Vote? PowerPoint presentation and associated teacher notes Interactive activity – Who Does What?</p>

Suggested teaching and learning strategies

This resource presents opportunities for the pupils to:

- work in small groups;
- present ideas; and
- engage in class discussion.

Interactive Activity: Who Does What?



Launch

Small group discussion

Ask the pupils to form small groups. Encourage each group to discuss these introductory questions:

- Can you identify the three types of representatives we elect in Northern Ireland?
- Can you identify the buildings that are associated with the elected representatives?

Ask the pupils to report back to the class. Use the presentation to help the pupils to identify Northern Ireland's three levels of government, the titles of the elected representatives and the associated buildings.

Class discussion

Ask your pupils to consider these questions:

- Why do we not simply elect one type of representative?
- Why are there three levels of government in Northern Ireland?

Use the **teacher notes from the presentation** to introduce the concept of **devolution** and support a discussion. Ask the pupils to consider these questions:

- Why are ALL decisions not just made at a local level?
- What do all the institutions have in common?

Activity

Class whiteboard activity

This online activity challenges your pupils to consider a variety of scenarios, deciding which elected representative they believe holds responsibility in each particular area. Display the Who Does What? activity on your whiteboard and run through each of the scenarios. Lead a discussion, asking the class to attempt to come to a reasoned consensus on which type of elected representative (MP, MLA or Local Councillor) would be responsible for taking action or making a decision.

Debrief

Conclude by reinforcing the concept of **devolution**, highlighting the three levels of government in Northern Ireland. Emphasise that all three institutions use **elections** to decide who holds the power and that to be eligible to vote you must be on the **Electoral Register**.

