

TOPIC DESCRIPTION

After almost two and a half years of neutrality, on 6th April 1917, the United States of America declared war on Germany and entered the First World War. This lesson looks at the factors and events which provoked and angered America into ending its neutrality.

INTENTIONS

1. Investigate the reasons why America ended its neutrality and entered into the First World War.
2. Discuss and evaluate the short and long term consequences of the factors that contributed to America joining the war.

OUTCOMES

- Be able to summarise the reasons why America entered the First World War in 1917
- Employ ICT skills to express an understanding of the topic.

AREAS OF LEARNING

ENVIRONMENT AND SOCIETY : HISTORY

(Objective 1) Developing pupils as Individuals

Investigate individuals who are considered to have taken a significant moral stand and examine their motivation and legacy.

(Moral Legacy)

(Objective 2) Developing pupils as Contributors to Society

Investigate the impact of significant events/ideas of the 20th century on the world.

(Cultural Understanding)

Investigate critical issues in history or historical figures who have behaved ethically or unethically.

(Ethical Awareness)

LANGUAGE AND LITERACY : ENGLISH WITH MEDIA EDUCATION

(Objective 1) Developing pupils as Individuals

Engage, through language, with their peers and with fictional and real-life characters and situations, to explore their own emotions and develop creative potential.

(Personal Understanding)

Develop the ability to use language (including body language) effectively in communicating with and relating to others.

(Mutual Understanding)

LEARNING FOR LIFE AND WORK: LOCAL AND GLOBAL CITIZENSHIP

Diversity and Inclusion

Investigate how and why conflict, including prejudice, stereotyping, sectarianism and racism may arise in the community;

Investigate ways of managing conflict and promoting community relations, reconciliation.

Human Rights and Social Responsibility

Investigate local and global scenarios where human rights have been seriously infringed.

THE ARTS : ART AND DESIGN **(Objective 1) Developing pupils as Individuals**

Express themselves through Art and Design.

(Personal Understanding)

CROSS CURRICULAR SKILLS

COMMUNICATION

Talking and Listening

Pupils should be enabled to:

listen to and take part in discussions, explanations, role plays and presentations;

contribute comments, ask questions and respond to others' points of view;

communicate information, ideas, opinions, feelings and imaginings, using an expanding vocabulary;

structure their talk and speak clearly so that ideas can be understood by others;

adapt ways of speaking to audience and situation; and use non-verbal methods to express ideas and engage with the listener.

Reading

Pupils should be enabled to:

read a range of texts for information, ideas and enjoyment;

use a range of strategies to read with increasing independence;

find, select and use information from a range of sources;

understand and explore ideas, events and features in texts;

and use evidence from texts to explain opinions.

Writing

Pupils should be enabled to:

talk about, plan and edit work;

communicate information, meaning, feelings, imaginings and ideas in a clear and organised way;

develop, express and present ideas in a variety of forms and formats, using traditional and digital resources, for different audiences and purposes;

and write with increasing accuracy and proficiency.

USING ICT

The ICT task allows pupils to develop their knowledge, understanding and experience of the topic through the desirable features of:

>> Research

>> Desktop Publishing

THINKING SKILLS AND PERSONAL CAPABILITIES

Managing Information

Pupils have the opportunity to:

*ask focused questions;
use their own and others' ideas to locate sources of information;
select, classify, compare and evaluate information;
and communicate with a sense of audience and purpose.*

Thinking, Problem-Solving and Decision-Making

Pupils have the opportunity to:

make predictions, examine evidence, and distinguish fact from opinion; make links between cause and effect; and justify methods, opinions and conclusions.

Being Creative

Pupils have the opportunity to:

make new connections between ideas/information; challenge the routine method; and take risks for learning.

Working with Others

Pupils have the opportunity to:

listen actively and share opinions.

Self-Management

Pupils have the opportunity to:

organise and plan how to go about a task.