

Resource 9 (Activity 6)

Tips for Conflict Resolution

Don't use offensive language

Don't use violence

Be willing to listen

Admit when you are in the wrong

Be prepared to say sorry

Accept an apology when
you have been wronged



Resource 10 (Activity 6) The Dog Kennel

Use the four dogs to help you consider the roles adopted during conflict situations.

1

Top Dogs

...are bossy and aggressive. They want their own way; they impose their ideas and bully others into agreeing.

They achieve goals by exploiting the weaknesses of others.

2

Underdogs

...are subdued and passive, and apologise a lot. They let others make decisions.

They achieve goals by relying on sympathy and fair play.

3

Sly Dogs

...like to get their own way but in an indirect or secretive manner. They manipulate others, but avoid open confrontation.

They achieve goals by scheming.

4

Honest Dogs

...are open, confident and assertive. They listen to others, say exactly what needs to be said and keep cool.

They achieve goals by being open and assertive.

Resource 11 (Activity 6)

Activity Cards

Activity 1

Another pupil in your class always pushes you at the end of break-time but denies it when you tell your teacher. Your teacher seems to be growing tired of your complaints.

Activity 2

Your best friend is very unkind to a pupil in your class who has trouble spelling. She makes fun of her work and calls her names. You don't want to tell because you know she will call you a 'tell-tale' for doing so. But you want the name-calling to stop.

Activity 3

Everyone is scared of a boy in your class. He bosses everyone and takes money from other pupils. The teachers do not notice anything because he behaves well in class. He and his mates will beat up whoever tells. He makes life miserable for many pupils.

Activity 4

Other pupils at school find out that your best friend is a different religion from everyone else. Pupils start to call her names.