

# Supermarket Sweep

## Suggested Learning Intentions

Children will:

- use a range of texts to source a product (Comm); and
- use ICT to research and present information (UICT, UMaths).



## Suggested Learning and Teaching Activities

Present children with a collection of products, some with the Fairtrade label. Split the class into groups and assign each one a different task as listed below.

### Task 1: Where do Fairtrade products come from?

Look for the country of origin on the product (or from the Fairtrade website). Find the countries of origin in an atlas. Map these products on a world map. Draw a 'flag' for each type of produce on the map.

### Task 2: Which product is cheaper?

Compare the prices of Fairtrade products with those of non-Fairtrade products. Make sure the products are the same weight or work out the prices per 100g, so the comparison is fair.

### Task 3: Which products are local?

Find out which food products are produced in Northern Ireland. Write or e-mail a local farming organisation about buying local produce and what types of products are available.

### Task 4: Do we need the packaging?

Examine the packaging of the products collected. Use ICT to record the properties of the various packages in terms of colour, shape, size and whether or not the packaging is necessary. Present the information in a digital format.

Finally, ask each group to make a presentation to the rest of the class on their findings.