

# Step 6

## Choose up to Three Cards

At this point, your pupils have had:

- the opportunity to use one card selected by you; and
- greater involvement with cards from at least one strand of the framework.

If you completed the activities in the teacher support materials, you will know from experience that you usually need more than one card to work through the problems or tasks in an activity.

Introduce the pupils to using two or three cards to help them work through an activity. You should select cards in advance that match an activity you are doing. In your selection, try to envisage what issues the pupils may come across, and select cards that they could use at the beginning, in the middle and at the end of the activity.

### Note

This may be a good opportunity to get the pupils to use a Self-Management card.

Most pupils will tend to select a card from another strand to help them 'get on' with a task.

Until pupils become very familiar with the Thinking Cards, they may generally need more direction about when to use a Self-Management card.

At this stage, you could include it in your selection.

As we have access to the ICT suite today, the pupils are spending time creating their presentations as part of their independent work. I have selected three Thinking Cards that I think will help them:

- 2.46 'My steps to success';
- 2.05 'Evaluating the information you used'; and
- 2.39 'Keeping on track'.

There were lots of cards that I could have chosen for this task, but I want the pupils to work strategically through the cards. I wanted to limit the selection so that they aren't overwhelmed.