

# Step 4

## Choose One Card

When you first introduce Thinking Cards **to your pupils**, choose one card at a time for them to use. Select this card in advance so that it matches an activity.

Use the **Thinking Cards Index** to aid you in your selection. You can find it at the end of this guide and in the Think Pack.

You could select a suitable card in either of these ways:

- Browse the cards to find **one** that matches your intentions, regardless of which strand of the Thinking Skills and Personal Capabilities framework it falls into; or
- Choose to focus on a particular strand for a period of time, and select **one card** from that colour which suits the intentions of your activity.

You may wish to display the online version of your chosen card using a data projector and/or interactive whiteboard. By selecting a card in advance, you can be ready to talk your pupils through each step on the card and give extra guidance to the whole class if needed. Once your pupils have had several chances to use just one card (which you have pre-selected to match an activity), introduce them to a wider selection of cards from the same strand/colour.

At first glance I thought that the pupils should start with a working with others card, as they will have to debate, negotiate and agree with each other on which things to base their independent activities on. Card 2.34: 'Solving disagreements' would be good for this.

However, the prompts on the card have helped me to think through the activity better myself, and I've realised that what they actually need first is a Managing Information card!

I've chosen card 2.06: 'Getting organised and making a plan'. I'll talk through the points on the card with the pupils and go back to the working with others card if they do disagree in their group.

### Thinking Cards Index

#### Set 1

Strand	Card Index No.	Title	Active Thinking or Meta?
Managing Information	1.01	Finding out about a task	Active
	1.02	Making a plan	Active
	1.03	Questions and answers	Active
	1.04	Recording your information	Meta
	1.05	Evaluating information	Active
	1.06	What do you know? What do you want to know?	Active
	1.07	What have you learned?	Active
	1.08	Getting ready	Meta
	1.09	Finding new information	Active
	1.10	Working with information you already have	Active
Thinking, Problem Solving and Decision Making	1.11	Presenting information	Active
	1.12	Which idea will work best?	Meta
	1.13	Big problem or little problem?	Meta
	1.14	How do you think your idea will turn out?	Active
	1.15	What if it doesn't work?	Meta
	1.16	What did you do? Why did you decide to do it that way?	Active
	1.17	Thinking it through	Active
	1.18	Stopping the problems before they happen	Meta
	1.19	Keeping track of what you are doing	Active
	1.20	Putting things into order	Meta
Being Creative	1.21	Did your idea work as you thought it would?	Active
	1.22	What does this make you wonder?	Active
	1.23	What does this make you wonder?	Active
	1.24	Choosing an idea	Meta
	1.25	I made a mistake. What can I learn from it?	Active
	1.26	Getting over a problem	Active
	1.27	Making ideas real	Active
	1.28	Getting unstuck!	Active
	1.29	Sharing ideas	Meta
	1.30	Were your ideas clear?	Active