

Unit 1



Learning Outcomes

Pupils will:

- learn how to identify dangers;
- be able to discuss dangers and where they might occur; and
- learn about misconceptions around where they might see dangers.



Resources

- Presentation identifying dangers
- Safe or Unsafe worksheet
- Safe or Unsafe sorting activity
- How to run a bath sequencing activity
- Video: [Safe Kids: Start Safe – I Spot Something Hot](#)
- Video: [Safety Adventures: Home Safety for Kids](#)



Teaching Notes

Key vocabulary: slip, trip, cut, bleeding, burn, choking, drown, asthma

Through discussion, you can encourage pupils to learn **WHERE** to identify dangers, **WHAT** the danger could be and **WHAT** might happen. Wrap up discussion of each area by addressing misconceptions.

At home:

- Discuss the image of the kitchen and explore the dangers – **WHAT** and **HOW**. Remind pupils that not all kitchens look like this. Are there other dangers not included?
- Watch the **Spot Something Hot** video.
- Discuss the image of the living room and explore the dangers – **WHAT** and **HOW**. Remind pupils that not all living rooms look like this.
- Discuss the image of the bedroom and explore the dangers – **WHAT** and **HOW**. Remind pupils that not all bedrooms look like this.
- Watch the **Safety Adventures** video.
- Discuss the image of the bathroom and explore the dangers – **WHAT** and **HOW**. Remind pupils that not all bathrooms look like this.
- Encourage pupils to complete the **How to Run a Bath** sequencing activity.
- Discuss the image of the garden and explore the dangers – **WHAT** and **HOW**. Remind pupils that not all gardens look like this. Some pupils may live in a flat or apartment and have a balcony.

At school:

- Discuss the image of each room area and explore the dangers – **WHAT** and **HOW**. Remind pupils that not all classrooms or playgrounds or buses look like this. Are there other dangers not included?
- You may want to insert images of your own school environment into the presentation. You can also use hard copies.

Out and about:

- Discuss the out and about image and explore the dangers – **WHAT** and **HOW**. Remind pupils not all streets, rivers or parks will be the same. Encourage them to think of other places that might be dangerous, for example the sea or the beach.
- Encourage pupils to complete the Safe or Unsafe worksheet.
- You may want to insert images suited to your pupils' background or location.