

WHAT SHOULD TOMMY DO?



Tommy was in good form. It was Friday and during the afternoon the teacher had a visitor coming to play games and do some group work with the class. He was in his first year at secondary school and had taken a while to settle in.

Sarah, Tommy's mum was a Catholic. She grew up in Donegal and could speak Irish as well as English. She met Robert, his dad, at a dance in a hotel near the border and now they lived in Derry/Londonderry.

Robert, Tommy's dad was a Protestant and they lived in a mixed middle-class area.

Neither Tommy nor his parents went to church and he didn't think of himself as being either Catholic or Protestant. His new school was near a loyalist estate and some of the boys in his class had been making life difficult for Tommy, calling him names like 'fenian-lover'.

Emma, a youth worker was coming to do some work as part of the Mutual Understanding programme, during their RE class. The games got everyone mixed up and Tommy liked that. Emma was good fun and made everyone laugh. They did some artwork towards the end of the class. A huge big sheet of paper was put down on the floor with lots of chalks, markers and crayons, and Emma asked the class to get down on the floor around it, take a chalk or marker and make a picture about their dreams/hopes for Northern Ireland.

Tommy was good at art and for his 'dream' for Northern Ireland, he drew a picture of the British flag, the Union Jack and the Irish flag, the Tricolour beside one another with the dove of peace hovering near the middle.

Dave, one of the lads from the loyalist estate was just opposite Tommy on the floor and when he saw the Tricolour, he reached over and scribbled all over Tommy's picture.

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Complete a consequence wheel explaining the different options that Tommy has and the consequences his actions could have on himself and others.