

DIAMOND RANKING

Skills

- Working with Others
- Thinking, Decision-Making

What is it?

- This is a small group activity aimed at prioritising information and ideas. It can be a follow-up activity used after information-gathering sessions such as **Post-Its Collection** and **Ideas Avalanche**. It encourages pupils to consider and express their justifications for placing certain issues above others. See **Card Ranking** for another possible prioritising activity.

Implications for classroom layout

- Pupils can work at a board or wall space. Alternatively, groups can work around a table.

How does it work?

1. Pupils receive (or write out beforehand) nine ideas based on a particular question on card or post-its.
2. They place their first priority card at the top, followed by two in second place, three in third place, a further two and then the card which represents the lowest priority at the bottom. This forms a diamond shape.
3. Pupils should strive for a consensus amongst themselves. This may involve various discussions on the order of cards involving justification.
4. Top priorities might be explored in greater detail using activities such as **Five Questions**.

Example Ideas for Discussion:

Personal Development and the World Around Us

- How can we improve our school surroundings
- Measures to increase environmental awareness
- Making our local community safer.