

GRAFFITI BOARD

Skills

- Thinking, Decision-Making, Problem-Solving

What is it?

- This activity encourages pupils to record their thoughts, feelings, ideas and suggestions around a particular topic. The methodology is similar to that of the **No Easy Answers Board**.

Implications for classroom layout

- A large wall space may be needed.

How does it work?

1. A particular area of the room is dedicated as a graffiti board where pupils can write and record their thoughts on the issues being discussed.
2. Pupils might be asked to contribute to the graffiti board at different times using a **KWL** perspective – what they think they 'know' about an issue, what they 'want' to know and what they have 'learned' at the end of the topic.
3. Any comments which arise as a result of **debriefings** may also be noted.
4. Pupils should feel free to contribute to the graffiti board at any time during the course of a topic.
5. The graffiti board could be used at the end of the topic for summarising issues and drawing conclusions.