

## Resource 1: **The Big Top!** (*Whiteboard Slides*) (1 of 2)

Available from the SEN and Inclusion PMLD Sensory curriculum at [www.nicurriculum.org.uk](http://www.nicurriculum.org.uk)

### **Slide 1: A big top**

**Action:** *As you recite the verse, float coloured materials such as large coloured scarves around and above the learners' heads and bodies. Call out through a loud hailer:*

Roll Up! Roll Up!  
Girls and boys  
Everybody circle round  
Lift the canvas off the ground  
Pull and pull and watch it rise  
Big Top grows before our eyes.

### **Slide 2: Inside of a big top**

**Action:** *Suspend a large coloured parachute from the ceiling and move the learners under it for Slide 2.*

Come and join the fun in our colourful tent!  
You will find the fun won't stop  
If you come inside our amazing Big Top!

### **Slide 3: Clowns**

**Action:** *Give learners a variety of clown props, for example wigs, funny hats, flower water pistols, handshake buzzers, whoopee cushions and so on. Provide mirrors for learners to see themselves dressed up.*

With faces white and noses red, and funny hats upon their head  
And crazy hair and funny suits and great big feet in clumsy boots  
The reason I pay my circus money...  
The clowns! So silly and so very funny!

### Slide 4: Juggler

**Action:** Demonstrate juggling using a variety of objects, for example balls, beanbags or sponges. Vary the sensory stimulus by using light-up balls (visual), bell balls (sound) or sponges (tactile). Encourage the learners to hold, throw, catch and turn-take by throwing and catching the objects.

See the jugglers.  
Watch them go!  
How many balls can they throw?

### Slide 5: Trapeze Artist

**Action:** Encourage rocking or swaying movement with the learners, on either their individual limbs or on their whole body to give vestibular input.

Now you will see an amazing sight...  
The flying trapeze... 'Hold on tight!'

### Slide 6: Elephants

**Action:** Use water sprays to spray water from a distance directly onto the skin, as a fine mist and as a direct jet.

Next come the elephants, trunks long and grey  
See their huge ears and the water they spray.

### Slide 7: Lions

**Action:** Encourage the learners to touch soft fur. Activate lion sounds on a switch device, allowing time for the learners to track the sounds.

Next come the lions  
What a fright!  
Fur so soft and teeth so white.

### Slide 8: Candy Floss

**Action:** Have some popcorn and candyfloss ready for the learners to sample and enjoy.

Before we have to go  
And say goodbye to this wonderful show  
We're going to have a circus treat  
Popcorn and candyfloss for us to eat!