

Resource 1: **Autumn Songs and Prompts** (1 of 4)

Autumn Leaves

As you sing the song to each individual learner release handfuls of leaves above them or encourage them to release leaves from their own hands. It is important that this is sung to each individual learner, giving them plenty of time to react to the music and to the sensory experience of the leaves.

Autumn Leaves

*(Sung to the tune of **London Bridge is Falling Down**)*

Autumn leaves are falling down
Falling down, falling down
Autumn leaves are falling down
Yellow red orange and brown

Leaves are Falling

As you sing the song to each learner, touch the relevant body parts as named in the song. Give each learner plenty of time to point to the body parts as you sing with them.

Leaves are Falling

*(Sung to the tune of **Jingle Bells**)*

Leaves are falling
Leaves are falling
One fell on my nose

Leaves are falling
Leaves are falling
One fell on my toes

Leaves are falling
Leaves are falling
One fell on my head

Leaves are falling
Leaves are falling
Yellow orange and red

Frisky Little Squirrel

As you sing the song to each learner select the sensory objects, such as a tactile squirrel or nuts and seeds to feel and explore. Carry out the actions (listed below each line) with learners offering hand-over-hand assistance where required.

Frisky Little Squirrel

(Sung to the tune of *Grand Old Duke of York*)

Oh the frisky little squirrel
He gathers nuts and seeds
He hides them for the winter months
So he'll have all he needs,
Oh, up up up he goes

Action: *Raise a hand with your finger pointed up as if going up a tree.*

And down, down, down, he comes,

Action: *Point your finger down and bring your hand down.*

He runs around, goes up and down

Action: *Point your finger down and make a circle, then move it up and down.*

His work is never done!

Oh up up up he goes

Action: *Raise a hand with your finger pointed up as if going up a tree.*

And down, down, down, he comes,

Action: *Point your finger down and bring your hand down.*

He runs around, goes up and down

Action: *Point your finger down and make a circle, then move it up and down.*

His work is never done!

Resource 1: **Autumn Songs and Prompts** (3 of 4)

Dingle Dangle Scarecrow

Action: *As you sing the song to each individual learner give each one a replica scarecrow to hold. Point out items of clothing as you sing or carry out the actions. Use hand-over-hand assistance if needed.*

Dingle Dangle Scarecrow

When all the cows were sleeping and the sun had gone to bed
Up jumped the scarecrow and this is what he said
'I'm a dingle dangle scarecrow with a flippy floppy hat,
I can shake my hands like this and shake my feet like that.'

When all the hens were roosting and the moon's behind a cloud,
Up jumped the scarecrow and shouted very loud
'I'm a dingle dangle scarecrow with a flippy floppy hat,
I can shake my hands like this and shake my feet like that.'

Leaves are Falling, Leaves are Falling

Action: *As you sing the last line of song, wave an orange sheet or a leaf print material over each learner's head.*

Leaves are Falling, Leaves are Falling (Sung to the tune of *Frère Jacques*)

Leaves are falling, leaves are falling,
Round the town, round the town
Everyone is covered, everyone is covered
In an orange gown, in an orange gown.

Closing Action:

This can be based on your own routine for finishing a session. You could try a personal acknowledgement to each learner on what they were good at, followed with a joyous 'Hip, Hip Hurray' for all learners and ending with a class clap by all present.

Resource 1: **Autumn Songs and Prompts** (4 of 4)

You can use songs you have already used to extend this idea. Two suggestions are:

Autumn Winds

(Original Author Unknown)

Autumn winds begin to blow
Coloured leaves fall fast and slow
Whirling twirling all around
Till at last they touch the ground.

All the Leaves are Falling Down

(Original Author Unknown)

All the leaves are falling down,
Orange, yellow, red and brown.
Falling softly as they do,
Over me and over you.
All the leaves are falling down,
Orange, yellow, red and brown.

You can find these lyrics at www.bigeyedowl.co.uk