

**MODULE 4**

**What's Next? – Moving Pupils On**

Lower end of the range of Level 2

**My Character Study**

**Name of book: Fantastic Mr Fox**

**Name of author: Roald Dahl**

**Name of character: Mr Fox**

**Character Description:**

Mr Fox is bad,  
 He has brown eyes and he has 4 brown legs.  
 He has poenty and He has sharp pos.  
 He loves his children and Mrs Fox.  
 He dos not like the 3 farmers.  
 He is bad because he steels chickens.  
 I would be cross if he steeled my chickens.

Having reviewed this pupil work, complete the table below.

What does the pupil need to do?	What does the teacher need to teach?

**MODULE 4**

**What's Next? – Moving Pupils On**

**Higher end of the range of Level 2**

**My Character Study**

**Name of book: Fantastic Mr Fox**

**Name of author: Roald Dahl**

**Name of character: Mr Fox**

**Character Description:**

**Mr Fox is a sly fox with fluffy fur. He has big blue eyes and a big orange tail but it got shot off by one of the farmers because he was stealing the chickens. He has a black nose too.**

**He is sometimes lazy but he is also kind because he gives his friends some for food. He is very sneaky and even sneaks into farms and steals chickens for his family.**

**Mr Fox loves Mrs Fox and his family very much. He would never let anything bad happen to them. But he really doesn't care about the 3 farmers because they are mean and nasty. Mr Fox makes the farmers really mad because they cannot catch him.**

**I would rather be like Mr Fox than the 3 farmers because he is kind and they are not. Mr Fox is funny.**

Having reviewed this pupil work, complete the table below.

What does the pupil need to do?	What does the teacher need to teach?