

## MODULE 2

### Procedural Writing – Shared Exemplar

## Task 4: How to build a Snowman

### Evidence in pupil work of the requirements

### What is reported by the teacher

#### Requirement 2

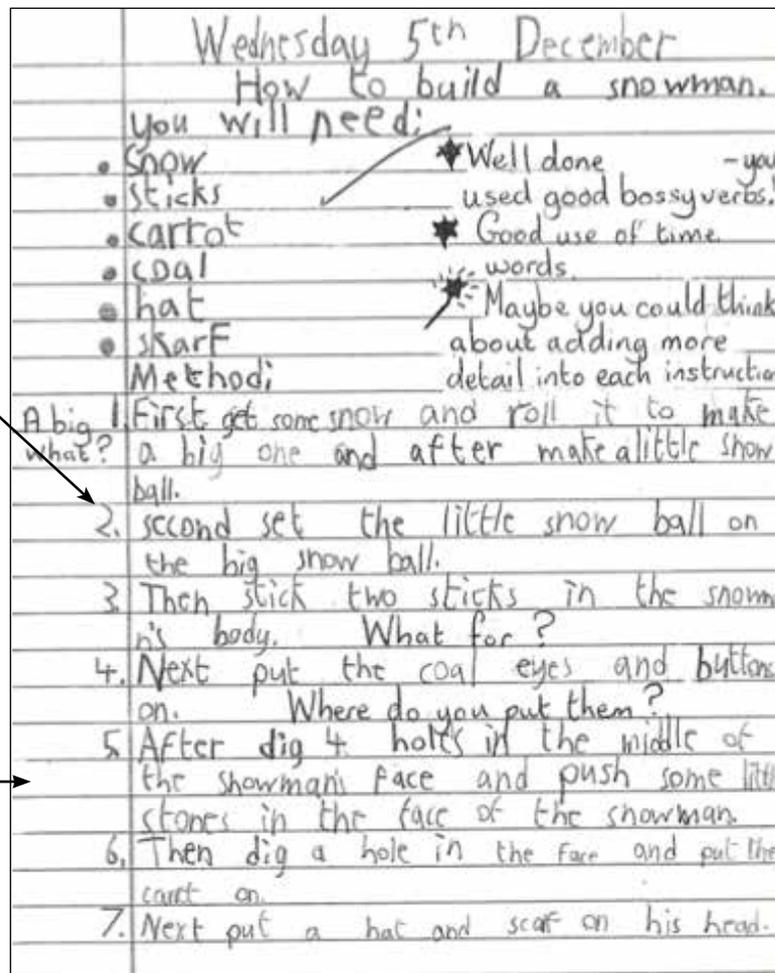
He recalled how he had built a snowman. He used simple 'bossy verbs' such as 'get' and 'set'.

The pupil has organised his writing appropriate to the form.

The pupil has shown elements of level 3 in using supporting detail.

#### Requirement 4

Full stops and capital letters throughout the piece. All familiar and common words correctly spelt. 'Skarf' has been spelt recognisably. Handwriting is easily read.



Wednesday 5<sup>th</sup> December  
How to build a snowman.

You will need:

- Snow
- sticks
- carrot
- coal
- hat
- skarf

Method:

1. First get some snow and roll it to make a big one and after make a little snow ball.
2. second set the little snow ball on the big snow ball.
3. Then stick two sticks in the snowman's body. What for?
4. Next put the coal eyes and buttons on. Where do you put them?
5. After dig 4 holes in the middle of the snowman's face and push some little stones in the face of the snowman.
6. Then dig a hole in the face and put the carrot on.
7. Next put a hat and scarf on his head.

Teacher annotations:

- Well done - you used good bossy verbs!
- Good use of time words.
- Maybe you could think about adding more detail into each instruction

#### Requirement 1

He **talked** with the teacher about what he was going to write.

Pictures to help were on the interactive whiteboard.

The pupil was asked to check that he had included 'bossy words'.

Writing **prompts** were provided by the teacher.

#### Requirement 2

Words such as first, then and next were given to help with the structure.

#### Requirement 3

Pictures on the IWB supported the pupil in using the **given form**.

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### Procedural Writing – Shared Exemplar

## Task 4: How to build a Snowman

<b>Title of piece and code of CCEA Task (if applicable)</b>	<b>Procedural: How to build a Snowman</b>
<b>Mode:</b>	Writing
<b>Prior teaching and learning:</b> <i>Describe what was necessary to be taught or had previously been taught, so that this CCEA Task or class activity could be carried out.</i>	The pupils had previously made a snowman and talked about what he did in the classroom with his teacher.
<b>Activity Description:</b> <i>Describe what the pupil was asked to do.</i>	The pupil was asked to write a set of instructions to describe how he would build a snowman.
<b>Activity Criteria:</b> <i>Requirements</i>	<ul style="list-style-type: none"> <li>• talk about, plan and edit work</li> <li>• communicate information, meaning, feelings, imaginings and ideas in a clear and organised way</li> <li>• develop, express and present ideas in a variety of forms and formats, using traditional and digital resources, for different audiences and purposes</li> <li>• write with increasing accuracy and proficiency</li> </ul>
<b>CCEA Assessed Level:</b>	Level 2