

MODULE 2

Character Study – Shared Exemplar


Task 3: Biscuits (Level 2)

Evidence in pupil work of the requirements


Requirement 3
The pupil **selected information** such as 'Biscuits is fat'.

Requirement 1
The pupil **recounted** the abseiling incident.

Requirement 5
The pupil expressed her **opinion** about Biscuits when she said "and brave when he went abseiling".



Character Study
from *Cliffhanger* by Jacqueline Wilson

	Appearance fat chubby brown skin brown hair
	Behaviour generous greedy friendly over weight nice

Character's name:
Biscuits

What he looks like
Biscuits is fat. He got his name because he eats too many Biscuits.

How he behaves
Biscuits behaves really nice he's really generous

I think Biscuits is nice because
He's really friendly with Tim and brave when he went abseiling a cliff

What is reported by the teacher

Requirement 2
The pupil read aloud to her group.

Requirement 3
The pupil used alphabetical order when using a thesaurus.

Requirement 4
The pupil knew the novel was a fictional story.

Requirement 5
The pupil discussed with her group why the character was greedy.

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Character Study – Shared Exemplar

Task 3: Biscuits (Level 2)

Title of piece and code of CCEA Task (if applicable)	Character Study from <i>Cliffhanger</i> by Jacqueline Wilson
Mode:	Reading
Prior teaching and learning:	The class had previously read a variety of character studies. Pupils had also watched the Book Box video of ' <i>Cliffhanger</i> '.
Activity Description:	Using the Jacqueline Wilson novel <i>Cliffhanger</i> the pupils were asked to select a main character and write a description of him/her. This activity was linked to the 'Mighty Me' topic and also work in a PDMU activity 'How am I smart?' In groups, the pupils located and shared information found in the text, reading aloud relevant sentences about the character. Pupils were asked to record words describing the appearance and behaviour of their chosen character. Dictionaries and thesauruses were provided. The pupils then wrote a description of their chosen character.
Activity Criteria: <i>Requirements</i>	<ul style="list-style-type: none"> • read a range of texts* for information, ideas and enjoyment • use a range of strategies to read with increasing independence • find select and use information from a range of sources • understand and explore ideas, events and features in texts • use evidence from texts to explain opinions
CCEA Assessed Level:	Level 2