

Task 2: Range of Reading and Writing activities which may be carried out across the curriculum

1. Possible Reading Activities

Pupils should have opportunities to carry out a variety of activities in a range of contexts to include:

- book reviews;
- paraphrasing a story;
- asking questions (Key Stage 1);
- drawing a picture about a story (Key Stage 1);
- writing a summary of a chapter (Key Stage 2);
- character study;
- designing a story board;
- comparing and contrasting two pieces of text;
- prediction;
- sequencing pictures/text;
- comprehension using a variety of stimuli;
- creating a list of questions to ask a character or an author;
- appreciation of an author's style and language;
- alphabetical order (Key Stage 1);
- information retrieval skills; and
- fact and opinion within a text etc.

2. Possible Writing Activities

Pupils should have opportunities to write in a variety of forms in a range of contexts to include:

- writing a story, myth, fairy-tale, poem or play;
- labels (Key Stage 1);
- making a list (Key Stage 1);
- letters to include persuasive letters (Key Stage 2);
- descriptions of people, places or things;
- instructions;
- making simple records of observation;
- invitations;
- a postcard (Key Stage 1);
- poems;
- writing directions;
- diaries;
- newspaper accounts which may include fact and opinion (Key Stage 2);
- digital storytelling;
- explaining how something works;
- comic strips;
- making notes;
- creating dialogues; and
- reports etc.

Remember to **incorporate Talking and Listening** into your activities. For example, pupils may carry out a hot seating activity using questions which were previously recorded during guided reading time.

(This list is by no means exhaustive and some of the activities may be more appropriate for one level than another).