

# Links to Online Material about Rubrics, including Sample Rubrics



The [cult of pedagogy](#) is an American site curated by Jennifer Gonzales. The introduction provides a succinct overview of rubrics. It's a good place to start your investigation into using rubrics as a tool for classroom assessment.

Search the [University of Denver](#) site for 'creating a rubric' to find detailed and comprehensive information on how to create a rubric. This area of the website provides an online course for staff to introduce them to rubrics. The information on rubrics is aimed at university level educators. However, the principles are sound and easily scaled back to suit secondary level education.

This is [Rubric for Rubric](#) PDF is a version of a meta-rubric written by Dr. Bonnie B. Mullinix of Monmouth University, New Jersey. This version is hosted by Arizona State University. It sets out the criteria for successful rubric design as a rubric. It's a convenient summary of what to consider when designing a rubric to assess an assignment. Compare this with others in the available documents. As you become familiar with designing your own rubrics, there's no need to cover every detail suggested. These documents will help to inform your thinking.

This blogpost on [chronotopeblog.com](#) has a useful summary of educationalist Dylan Wiliam's belief that workload demands of marking are out of control. Wiliam suggests spending only 25 percent of your marking time on detailed marking. Encouraging your pupils to use rubrics will enable them to become familiar with standards for self-assessment and peer assessment.