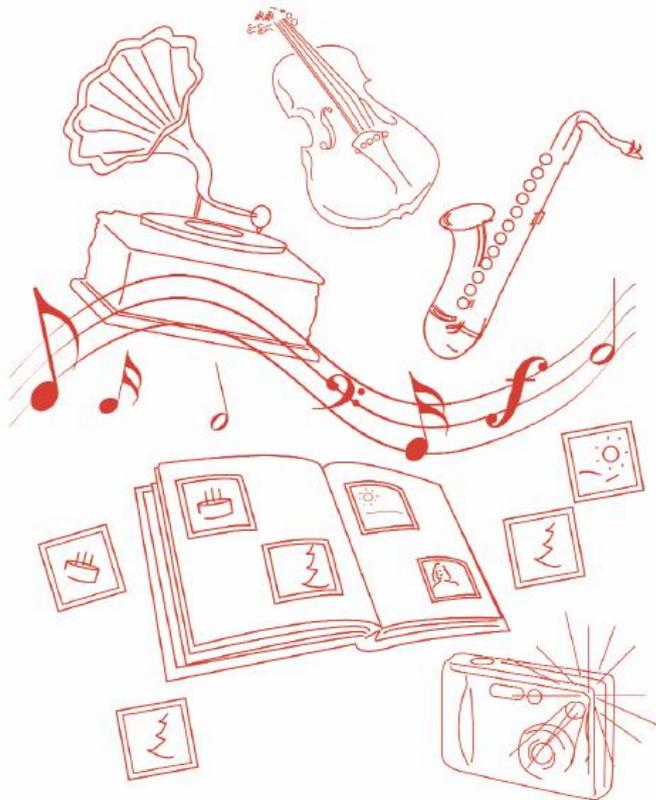


LIFE IN THE RECENT PAST



Primary Languages

Key Stages: 1/2 Years: 4/5



FOCUS

Children investigate, compare and contrast lifestyles both today and in the recent past. Through this ICL children examine different aspects of change and the reasons for it.

Overview

Knowledge about language

Children will:

- recognise (should this be become aware of) the centrality of language in communication;
- be able to interpret non verbal communication, for example facial expression, body language etc tone of voice;
- know that there are many different languages;
- recognise that languages describe familiar things differently;
- know that languages borrow words from other languages;
- know that languages have different ways of expressing social relationships;
- Become aware of some of the similarities and differences between the features of English and the TL.

Topic Language Areas

Family members
Telling the time
Birthdays and celebrations

Intercultural Awareness

Children will:

- become more aware of the country/countries of the TL, the culture and traditions of the speakers of the TL and compare these with our own;
- know some typical names;
- identify social conventions at home and in other cultures.

The activities suggested in this section of the ICL are intended to:

- develop the language learning skills of listening and speaking, reading and writing in the chosen new language;
- encourage children to consider the importance of language and to explore the structure of language and the similarities and differences between English and their new language;
- provide a meaningful context for finding out about and understanding the traditions, values and cultures of other people and the countries they live in.

The activities are suitable for children who are just beginning to learn the new language although teachers may adapt them to suit the needs and enhance the learning of children who already have some language learning experience.

Language banks for classroom language, for playing games and core ICL language as well as instructions for all the games can be found in the CCEA Guidance for Primary Languages. The flexible structure of the materials also allows teachers to include and combine languages activities from different ICLs when they support a given theme.

The languages activities also complement and reinforce work done in the different Learning Areas and can provide a meaningful and enjoyable learning experience which will contribute to the development of whole curriculum skills.

As well as using the ICL as a context for language learning, teachers will recognise many opportunities which arise during the school day and in the normal class routine for using the new language in a natural and realistic way. Taking advantage of these opportunities will greatly enhance the children's language learning experience.

My Family

Suggested Learning Intentions

- Be able to ask and answer simple questions.
- Be able to copy some simple familiar words using a model.
- Become aware of some of the similarities and differences between the features of English and the new language.
- Become aware of some aspects of the culture and traditions of the new language country.

Suggested Activities

Teacher uses PowerPoint presentation or other visuals to introduce names of family members. The class is divided into groups representing the family names such as father, mother, grandfather, grandmother, aunt, uncle, son and daughter. Each child makes and decorates a paper plate mask of their family member. When the teacher calls out the name of a family member, for example mother, the 'mother' group hold up their masks and stand up. Children work in groups to make family trees using the masks. Label the family trees and display them, giving each family a name in the new language.

Using a family tree of the Simpsons or one made by the children, teacher assumes the persona of a family member and introduces family related words and phrases for example: This is my family. There are six of us. This is my father. I have two brothers and one sister.

Using the soft ball, practice asking and answering questions about family. Discuss how you say 'my' in the new language. Is there more than one word? Can the children work out when the different forms of 'my' are used?

In groups, children imagine that they are a family and prepare an oral presentation introducing themselves to the rest of the class. Use props such as a walking stick for the grandfather, a rattle for the baby, a necklace for the mother etc. Children should introduce themselves in character, using appropriate body language and voice. The rest of the class have to find out a number of facts about the family and can ask questions if they need more information. Use partner school or internet sources to find out about family life in the country of the new language. Talk about the practice in some countries of having both parents' surnames.

My Birthday and Other Celebrations

Suggested Learning Intentions

- Be able to recognise and read aloud some simple familiar words.
- Be able to copy some simple familiar words using a model.
- Be able to take part in a short conversation.
- Become aware of some aspects of culture and traditions in the new language country.

Suggested Activities

Do a class birthday survey, or survey a younger class or class in a partner school. Present findings in a bar graph labelled in the new language. Children listen while teacher, using puppets or photos of well known personalities, asks: Name, when is your birthday? and answers: My birthday is ..., Happy Birthday! Use the Soft Ball to practice new language and role play in twos or with puppets. Make birthday cards for children in the class or relatives who are celebrating birthdays at or close to the time. Learn and perform the Happy Birthday song in the new language. Investigate the custom in some European countries of celebrating Feast Days as well as birthdays.

Use a range of electronic and traditional sources to investigate customs around celebrations and festivals in the country of the new language and compare with our local celebrations. Work with a partner school if appropriate. In groups, make a 'Year of Celebrations' time line for the new language country. Illustrate with travel brochures, clip art, calendars, holiday photos, and children's art work. Label with dates and festival names in the new language. Learn a Christmas carol in the new language, or make Christmas, New Year or Easter cards including a greeting. Exchange with partner schools.

Telling the Time (to the hour and half hour)

Suggested Learning Intentions

- Be able to identify and respond to words and phrases.
- Be able to ask and answer simple questions.

Suggested Activities

Use a large clock face to model the question and the answers with children replying in chorus and then individually. Play a 'true or false' game with clock times. Children can respond with *yes/no* or *true/false*. Call out the time in the new language and let the children show you the correct time on a small clock face. Play Stepping Stones with clock faces drawn on card. Divide the board in two and in each part draw a set of clock faces showing a range of times. The children play in pairs racing to circle the correct time when it is called out.

Choose five or six times during the day which the children associate with particular actions, for example: seven o'clock-I get up, three o'clock-school gets out etc. Call out the time and children mime the action.

Play: What's the time Mr Wolf? in the new language.

Practice asking and giving the time in Circle Time with children taking it in turns to ask: What time is it? and answering: It's one o'clock, it's two o'clock etc. Perform a 'Mexican wave' in which each child says the time on the hour, in sequence. Begin with random times and play forwards and backwards.

Resources

Electronic Resources

ICT Software	Suggested websites
<p>Kids Language Lessons. GSP. French, German and Spanish covering the alphabet, counting to 100, telling the time, saying the date, discussing the weather. For ages 6-12. Sonica Spanish R M</p>	<p>www.cilt.org.uk www.nacell.org.uk www.bbc.co.uk/languages www.teachingideas.co.uk www.enchantedlearning.com www.incompetech.com/beta/cal-yearly</p> <p>French www.momes.net www.pouletfrites.com www.leclubfrançais.co.uk/babelzone/babelzoneland.htm</p> <p>German www.the-voyage.com/kids_new/</p> <p>Irish</p> <p>Spanish www.sgci.mec.es/uk/</p> <p>International awareness: www.oxfam.org.uk/coolplanet/ontheline/ www.uk.weather.yahoo.com</p>

Traditional Resources

Books/Teaching Materials	Audio/Visual (Media Texts)
<p>CILT Young Path Finders Series: (YPF6) <i>Let's join in!</i> ISBN 190203109 1 (YPF11) <i>A Flying Start</i> ISBN 1904243304 (YPF2) <i>Games and Fun Activities</i> ISBN 1874016410</p> <p>CCEA Guidance on Using Games CCEA Topic Language for: Life in the Recent Past CCEA classroom language.</p>	<p>CCEA : Languages Are Child's Play DVD CILT Early Language Learning Videos</p> <p>1 Making it happen ISBN 190203189X 2 Making it work ISBN 1902031970 3 Making it better ISBN 1904243126</p> <p>Audio cassettes: Le Français en Chantant, <i>European Schoolbooks</i> ISBN 227804186X Chantez plus fort! <i>Brilliant Publications</i> ISBN 1903853370</p> <p>CD: A Stór's a Stóirín - <i>Pádraigín Ní Uallacháin CEFCE 166 Gael-Linn.</i> CD: Abraimis Amhráin 'is Rainn - Bunscoil Phobal Feirste, Náiscoil Bhreandáin. Available from the nursery school, Náiscoil Bhreandáin in Belfast.</p> <p>1, 2,3 Salsa! <i>European Schoolbooks</i> El Club Español: Mi libro de canciones</p> <p><i>Le Club Français</i> Le Club Français en l'école</p> <p>Der Kinder Club <i>Le Club Français</i> Das Singemause Liederbuch: 100 weitere tolle Spiellieder <i>Munster:</i> <i>Menschenkinder</i></p>

Topic Language: French

La famille	The Family
la mère (la) maman le père (le) papa le frère la soeur le fils la fille le bébé* le grand-père (le)pépé la grand-mère (la) mémé	Mother mum father dad, daddy brother sister son daughter baby grandfather grandad grandmother granny
<i>*(in French, the word for baby is always masculine).</i>	
ma mere ma soeur ma grand-mère ma fille mon père mon frère mon fils	my mother my sister my grandmother my daughter my father my brother my son
As-tu des frères ou des soeurs? Oui, j'ai un frère et deux soeurs. Non, je suis enfant unique.	Have you any brothers or sisters? Yes, I have one brother and two sisters. No, I am an only child.

Joyeux anniversaire!	Happy birthday
Quelle est la date de ton anniversaire ? Mon anniversaire, c'est le 8 mai etc. Joyeux Noël La veille de Noël Bonne année Le jour de l'an Le Saint Sylvestre Le mardi gras Joyeuses pâques Joyeuses fêtes	When is (<i>the date of</i>) your birthday? My birthday is the 8 th May. Happy Christmas Christmas Eve Happy New Year New Year's Day New Year's Eve Shrove Tuesday Happy Easter Seasons greetings

Quelle heure est-il?	What time is it?
l'horloge quelle heure indique l'horloge ? la grande aiguille l'aiguille des minutes la petite aiguille l'aiguille des secondes Il est une heure Il est deux, trois heures etc Il est une heure et demie Il est deux, trois heures et demie etc. Quelle heure est-il? Monsieur le loup? Il est l'heure de te manger, mon petit!	the clock what time does the clock say? the big hand the minutes hand the small hand the seconds hand It's one o'clock It's two, three o'clock etc It's half past one It's half past two, three etc What time is it? It's time to eat you, my child!

Topic Language: German

Familie	The Family
Mutter Mama, Mutti Vater Papa, Vati Bruder Schwester Sohn Tochter Baby Großvater Opa Großmutter Oma	Mother mum, mammy father dad, daddy brother sister son daughter baby grandfather granddad grandmother granny
meine Mutter meine Schwester meine Großmutter meine Tochter meine Vater mein Großvater meine Bruder mein Sohn	my mother my sister my grandmother my daughter my father my grandfather my brother my son
Hast du Geschwister? Ja, ich habe einen Bruder und zwei Schwestern. Nein, ich bin Einzelkind.	Have you any brothers or sisters? Yes, I have one brother and two sisters. No, I am an only child.

Alles Gute zum Geburtstag!	Happy birthday!
Wann ist dein Geburtstag? Mein Geburtstag ist am 8. Mai. Frohe Weihnachten Heiliger Abend Gesundes Neues Jahr Neujahrstag Silvester Faschingsdienstag Frohe Ostern Frohe Weihnachten	When is the date of your birthday? My birthday is the 8 th May. Happy Christmas Christmas Eve Happy New Year New Year's Day New Year's Eve Shrove Tuesday Happy Easter Seasons greetings

Wie spät ist es?	What time is it?
die Uhr Um wie viel Uhr? der Stundenzeiger der Minutenzeiger der Stundenzeiger der Sekundenzeiger Es ist ein Uhr Es ist zwei, drei Uhr... Es ist halb zwei. Es ist halb drei. Wie spät ist es? Es ist Zeit dich aufzufressen, mein Kind!	the clock What time? the big hand the minutes hand the small hand the seconds hand It's one o'clock It's two, three o'clock etc It's half past one It's half past two, three etc What time is it? It's time to eat you, my child!

Topic Language: Irish

An Teaghlach	The Family
máthair mam, mamaí athair daid, daidí deartháir deirfiúr mac iníon babaí athair mór daideo máthair mhór mamó	Mother mum, mammy father dad, daddy brother sister son daughter baby grandfather grandad grandmother granny
mo mháthair mo dheirfiúr mo mháthair mhór m'iníon m'athair mo dheartháir mo mhac	my mother my sister my grandmother my daughter my father my brother my son
An bhfuil deartháireacha nó deirfiúracha agat?	Have you any brothers or sisters?
Tá, tá deartháir amháin agus beirt dheirfiúracha agam.	Yes, I have one brother and two sisters.
Níl, tá mé i mo pháiste aonair.	No, I am an only child.

Breithlá Sona	Happy birthday!
Cén dáta do bhreithlá? Ocht Bealtaine is é mo bhreithlá. Nollaig Shona Oíche Nollag Bliain Úr Mhaith Lá na Bliana Úire Oíche na Seanbhliana Domhnach Cásca ubh Cásca	When is the date of your birthday? My birthday is the 8 th May. Happy Christmas Christmas Eve Happy New Year New Year's Day New Year's Eve Easter Sunday Easter egg

Cén t-am?	What time is it?
an clog cad é a deir an clog? an lámh mhór an lámh bheag an lámh shoicind Tá sé a haon a chlog Tá sé a dó a chlog, a trí a chlog, srl Tá sé leath i ndiaidh a haon Tá sé leath i ndiaidh a dó, a trí, srl Cén t-am? Tá sé in am tú a ithe, mo leanbh!	the clock what time does the clock say? the big hand the small hand the seconds hand It's one o'clock It's two, three o'clock etc It's half past one It's half past two, three etc What time is it? It's time to eat you, my child!

Topic Language: Spanish

La familia	The Family
la madre mamá el padre papá el hermano la hermana el hijo la hija el bebé el abuelo abuelito la abuela abuelita	Mother mum, mammy father dad, daddy brother sister son daughter baby grandfather grandad grandmother granny
mi madre mi hermana mi abuela mi hija mi padre mi hermano mi hijo	my mother my sister my grandmother my daughter my father my brother my son
¿tienes hermanos? Sí, tengo un hermano y dos hermanas No, soy hijo único No, soy hija única	Have you any brothers or sisters? Yes, I have one brother and two sisters. No, I am an only child.(boy) No, I am an only child.(girl)

¡ Feliz cumpleaños!	Happy birthday!
¿Cuándo es tu cumpleaños? mi cumpleaños es el ocho de mayo ¡ Feliz navidad! la nochebuena ¡Próspero año nuevo! La Noche Vieja El Día do los Reyes Magos* ¡Felices Pascuas! La Semana Santa* El huevo de Pascua	When is the date of your birthday? My birthday is the 8 th May. Happy Christmas Christmas Eve Happy New Year New Year's Eve Feast of the Three Wise Men Happy Easter Holy week Easter egg

In Spain the Three Wise Men bring presents to the children on the 6 January, el Día de los Reyes Magos.

La Semana Santa, Holy Week, which is the week before Easter, is marked in towns and villages by traditional religious ceremonies.

¿Que hora es?	What time is it?
El reloj la manecilla de las horas la manecilla de los minutos la manecilla de los segundos es la una son las dos, son las tres es la una y media son las dos y media , son las tres y media ¿Que hora es, señor lobo? ¡Es la hora de comerte, niño mío!	the clock the hour hand the minutes hand the seconds hand It's one o'clock It's two, three o'clock etc It's half past one It's half past two, three etc What time is it? Mr Wolf It's time to eat you, my child!