

Lesson 5 Promoting World Toilet Day

PLANNING

Subjects	English Personal Development
Learning Outcomes	Pupils will be able to: <ul style="list-style-type: none">• importance of sanitation; and• understand why this is a global issue.
Thinking Skills and Personal Capabilities Focus	Pupils will have opportunities to develop skills in: <ul style="list-style-type: none">• listening actively and share ideas and opinions (Working with Others);• managing emotions and use appropriate language when explaining the issues (Self-management); and• communicating with sense of audience and purpose (Manage Information).
Attitudes and Dispositions	Pupils will develop: <ul style="list-style-type: none">• concern for others; and• community spirit.

SUGGESTED TEACHING AND LEARNING STRATEGIES

LAUNCH

Lead a class discussion, using prompt questions and effective questioning techniques:

- If the water was turned off for a day in school, what would happen?
- If the water turned off for a week, what would happen?
- If the sewers in our town burst, what would happen?

Possible answers and discussion points:

- toilets and canteen would close, perhaps heating would not work – could we stay in school?
- wouldn't be able to flush toilets, wash hands or cook food
- infestation of rats, pollution, smell

We need water and clean managed sanitation to live safely.

Do you agree?

World Toilet Day is an official United Nations international observance day, on 19 November each year, which raises awareness of the 4.2 billion people living without access to a safe and functioning toilet.

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DEVELOPMENT



ACTIVITY 1

Encourage the class to watch this three-minute video.

In a nutshell: [Why is Water, Sanitation and Hygiene important for your health?](#)

Encourage your pupils to read this BBC Bitesize article [Water Pollution and Deforestation](#)

Show your pupils these [Beauty of Toilets](#) photographs, showing the difference proper sanitation makes to people's lives.

Ask your pupils to list the issues that are caused by lack of toilets.



ACTIVITY 2

Show the class these [photographs](#) of manual scavengers from the Valmiki community who remove excrement by hand from dry latrines. These photographs were commissioned by WaterAid, as part of UN World Toilet Day 2019.

Encourage feedback from the class.

Did they feel surprise, guilt, apathy or shame?

Think, Pair, Share

Consequence Wheel

Ask your pupils to think of one negative issue associated with the lack of toilets. Draw a circle and then write the issue in the centre. Then, ask your class to think of as many direct consequences as possible. Encourage them to sort the consequences into short term or long term, colour coding them as positive or negative.

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ACTIVITY 3

Promoting World Toilet Day

World Toilet Day may not be well known in Northern Ireland. Share past posters with your pupils. Ask them to design a poster using IT to create awareness for World Toilet Day.

Think, Pair, Share

World Toilet Day takes place in November every year. Look at the [photographs](#) and describe what you see. How does this make you feel?

Share what you feel with your partner and then the rest of the class.



ACTIVITY 4

Ask pupils to design a poster using IT to create awareness for World Toilet Day.

DEBRIEF

Ask your pupils to sum up the purpose of World Toilet Day in their own words.

Possible answers:

- sanitation, health and respect for all;
- healthy living for all; and
- safe environment for all.