

# Drum Roll

## Areas of Learning

### Primary

The Arts (Music)  
Mathematics and Numeracy

### Post-Primary

The Arts (Music)  
Mathematics

## Setting the Scene

Seat the learners in a circle with access to a drum appropriate to their needs.

## What to Do

### Warm up

Let the learners explore the surface of the drums and the vibrations and sounds made by their fingertips, flat hands or feet.

Encourage the learners to follow the instructions 'Ready, Steady, Go!' and 'Stop!' You can alternate between loud and quiet beats using drumsticks and brushes.

### Happy drums

Follow the instructions in **Resource 6: Bang the Drum**.

### Cool down

As a 'cool down' exercise encourage quiet beats on the drums, with lengthening pauses and then silence.

## What You Need



Resource 6:  
**Bang the Drum**

- A variety of drums
- Drumsticks and brushes

