

# Pop and Floss

## Areas of Learning

### Primary

The World Around Us  
The Arts (Art and Design)  
Mathematics and Numeracy

### Post-Primary

Learning for Life and Work  
(Home Economics)  
The Arts (Art and Design)  
Mathematics

## Setting the Scene

Seat the learners in a suitable, safe position where they have a clear view of the activity.

## What to Do

### Popcorn

Make the popcorn in class, optimising every opportunity for the learners to activate their senses:

- **Taste** such as salt, sugar, toffee and the finished popcorn
- **Touch and texture** such as sugar, uncooked and cooked popcorn
- **Smell** such as toffee and popcorn
- **Sound** such as popping popcorn, which could be recorded on a switch device

This rhyme could be used to enhance the experience:

I'm a little popcorn in a pot (*huddle in a ball*)  
Heat me up and watch me pop (*jump up*)  
When I am all white I am done  
Popping corn is lots of fun (*jump around*)

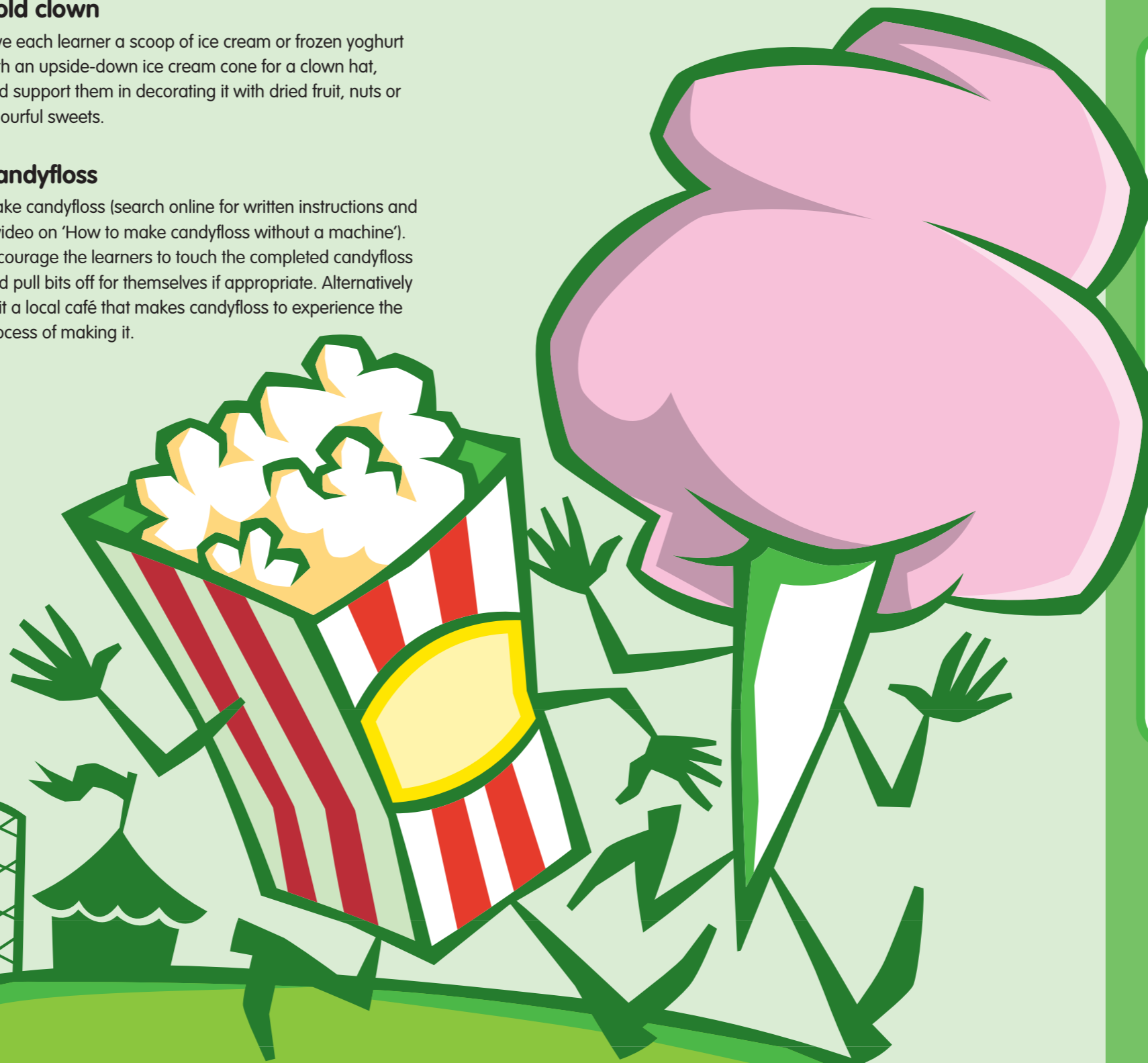
Give each learner their decorated popcorn bag and help them to fill it. Support them in spreading frosting or jam on a rice cake, or adding a liquorice string to the bottom to make an edible balloon.

### Cold clown

Give each learner a scoop of ice cream or frozen yoghurt with an upside-down ice cream cone for a clown hat, and support them in decorating it with dried fruit, nuts or colourful sweets.

### Candyfloss

Make candyfloss (search online for written instructions and a video on 'How to make candyfloss without a machine'). Encourage the learners to touch the completed candyfloss and pull bits off for themselves if appropriate. Alternatively visit a local café that makes candyfloss to experience the process of making it.



## What You Need

- Microwave, popcorn maker or frying pan
- Popcorn
- Ingredients for candyfloss
- Ice cream/Frozen yoghurt
- Liquorice
- Sweets for decoration
- A small white paper bag that has been decorated earlier by the learners dipping their fingers into bright paint and making marks of dots or stripes with support if necessary
- Toffee
- Salt
- Sugar
- Jam
- Rice cakes
- Liquorice strings
- Dried fruit/nuts