

KILRONAN SCHOOL INDIVIDUAL EDUCATION PLAN (PUPIL LEARNING PLAN (PLP))

Start date:	Review date:
August 2020	December 2020

Name:	Age:	DOB:	Learning Difficulty:	Class:
Behavioural Disposition.		Medical Information:		Additional Information:
Likes:			Dislikes:	
Curriculum Area	Targets (SMART)	Success Criteria	Teaching Strategies	Evaluation
Relationships	To rebuild relationships with peers and staff following 6 months of lockdown, by attending school daily and interacting with the staff and pupils in class bubble.	<ul style="list-style-type: none"> Daily school attendance (SIMS) Engagement in daily activities (Photos) Quality engagement with staff (Pupil Observations) 	<ul style="list-style-type: none"> Adopting a trauma informed approach Planned preferred activities, within a nurturing environment Opportunity for pupil choice Regular movement breaks Active listening at all times Sensory activities Physical activities (outdoor where possible) Ensuring all achievements are acknowledged and celebrated 	<p style="text-align: center;">Achieved</p> <p>... has made excellent progress this term. He has developed positive and trusting relationships with staff and pupils which has developed his confidence and enabled him to speak in school. He received a principal's award for his excellent talking in class - a fantastic achievement!</p>
Routines	To re-establish old routines through slow and steady exposure and reinforcement. To develop new routines such as hand washing, which will become part of daily life.	<ul style="list-style-type: none"> Compliance with instructions and directions (verbal and visual) (photos, Principal Award and pupil observations) 	<ul style="list-style-type: none"> Establishment of clear daily routines Consistent repetition of daily routines Use of visuals to support learning 	<p style="text-align: center;">Achieved</p> <p>... has adapted exceptionally well to our new routines, for example putting his coat and bag in his individual box and hand washing regularly. He has also become more engaged with class activities since he has started talking. He enjoys singing along with songs, saying the class prayer and expressing his wants/needs.</p>
Wellbeing	To develop strategies that positively impact on wellbeing through a range of daily planned activities.	<ul style="list-style-type: none"> Individual assessment of wellbeing (daily assessment records) 	<ul style="list-style-type: none"> Adopting a trauma informed approach Daily Exercise and relaxation activities Active listening at all times Empathy Provide activities to reduce pupil anxiety 	<p style="text-align: center;">Ongoing</p> <p>... has actively participated in many activities to positively impact his well-being such as 'The colour book' which enabled him to explore emotions in a child-friendly way. He is able to participate in daily take ten breathing exercises, Tac Pac and Sensory Communications. Throughout the day he can use the zones of regulation visuals</p>

			dotted around the classroom to share how he feels. This is something we will continue to work on in term 2.
SIGNED:			Additional Comments
Parent:		Date:	
Teacher:		Date:	
Classroom Assistants:		Date:	