



# EDUCATION FOR EMPLOYABILITY

## UNIT 8

### Local and Global Settings

Helps pupils to appreciate the depth and diversity of the working world both locally and globally and provides a framework within which pupils can make informed consumer and work related choices.



# Unit 8: Local and Global Setting (W2, W6)

## LEARNING INTENTIONS

By the end of this lesson pupils will have had the opportunity to:

- investigate a variety of local and global products and jobs;
- investigate how local & global organisations impact on the community.

SUGGESTED TEACHING & LEARNING ACTIVITIES	SKILLS DEVELOPMENT OPPORTUNITIES	RESOURCES
<p>1. Teacher or pupils bring a mix of products into the class (food, clothes, household goods). As a class pupils identify the country of origin and check labels with a world map</p> <p>2. The teacher will select one product from Northern Ireland and one from abroad and lead a discussion on why those products are made in Northern Ireland or imported into Northern Ireland. Discussion should include: impact in terms of jobs, social and environmental aspects</p> <p>3. Write a letter from the class to an organisation in the local community. Invite the company to come to the school or pupils visit the company to provide a company profile of what they do, where their suppliers and customers are located and how they contribute to the community jobs e.g. sponsorship etc</p>	<p>Working with Others</p>	<p>World map from Geography Department</p>

