



Giro d'Italia Plan a Lesson Sequence

1

Pick a Subject Focus

Decide on the year group or class who will do this activity. Choose a subject, topic or issue that pupils will focus on during their investigation.

Is this related to a topic that was already planned?

2

Consider Including a Skills Component

Is there scope to use TS & PCs, or a cross-curricular skill? Are there particular skills that pupils will need to use in order to carry out the activity, such as Managing Information as pupils sift what to include from the sites they investigate.

Match the activity with what it is you want the pupils to take away in terms of learning intentions. What precisely is it that you want pupils to learn by introducing them to this topic, idea, concept, issue?

2a

What are the Learning Intentions?



Decide what the pupils will make or do as they work through the activity. There may be more than one output, or different groups might make separate parts.

3

Possible end products

Match one or more of the suggested contexts with a particular outcome.

4

Starting points:

What's the detail of the activity, and where do you get going first? Pick one of the suggestions or customise to suit yourself.

Beginning

What do you need to do first?

Half way through

What needs to be in place before making a final version?

End

What should be ready when it's finished? Is there one outcome or several?



5

Evaluation activities

Remember to leave time for drawing out the learning. Use the suggestions to guide reflection about the learning and the processes followed during the activity.

Blank grey area for notes.

6

Anticipate the expected responses: what sort of thing counts as a good outcome? What are you looking for?

Think about the success criteria, and get the class to set the terms.

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7

What questions do you want pupils to come up with as they get to grips with the concept, topic, issue etc.?

What frequently asked questions do you expect will crop up when doing this topic/activity?

Blank grey area for notes.