Pupil Work Title:	Finding Facts – St John's Ambulance Brigade Leader
Activity Description:	This task was completed after several weeks of learning about the topic of World War II. Pupils had been encouraged to find relevant information books and give some feedback about the facts they had learned in class and during guided reading time. Pupils were helped to use the internet to find out as much information as possible about different jobs people carried out during wartime, for example a St John's Ambulance Brigade leader or an air raid protection warden. Pupils worked in their guided reading group. Discussion took place on how they could answer the relevant questions on the prompt sheet provided.

Commentary

Assessing Pupil Responses: this response illustrates the standard at the lower end of the range for Level 3

Requirements for Communication – Reading	Progression Statements for Level 3 Reading Engaging with a range of longer texts* for a variety of purposes, both reading aloud and silently, pupils can:	Evidence of Level 3 in this Reading Activity **NB** Not all of the progression statements at a level are necessarily addressed within an activity.
• read a range of texts* for information, ideas and enjoyment	• recognise, understand and sequence main points	The pupil was able to find the main points related to the job of a St John's Ambulance Brigade leader during World War II. She wrote that the job involved taking children to camps and teaching them first aid, how to salute and what to do when on duty.
	• paraphrase with general accuracy	She described the role of the St John's Ambulance Brigade leader: '...*You also had to take the cadets to camps such as on the Isle of Sheppy to ride on an amazing open-backed lorry!!!*'
• use a range of strategies to read with increasing independence	• choose and use reading strategies independently	She used a range of context cues to read words she was unfamiliar with.
• find, select and use information from a range of sources	• use organisational features, including alphabetical order, to locate and obtain information	She was able to find information by locating the contents page to select the job of a St John's Ambulance Brigade leader and the index page for the page number: Page 32.
• understand and	• understand that there are different forms and	She understood that an information book has contents and

explore ideas, events and features in texts*	features of texts*make deductions using information from the text*	index pages to help to locate the information she needed. She read between the lines of the non-fiction text when she described the importance of the job of the St John's Ambulance Brigade leader : *'I think this is a very important job in World War II, I mean, hospitals don't just do the work!!!'*
• use evidence from texts* to explain opinions	• ask and respond to questions to extend understanding	She was able to respond to all the questions both orally and in writing. For example in response to the question 'Would you have liked to have carried out this job?' she wrote: '*Maybe I would, maybe not. I like the sound of a land girl but I also like first aid.*'
	• express opinions and give reasons	She expressed opinions whenever possible and gave reasons: '*I think the consequences for this job would lead to bad injuries and death because those clever children have learnt how to do first-aid!!! They could help them incredibly well!!!*'

* Texts refer to ideas that are organised to communicate and present a message in written, spoken, visual and symbolic forms.