

Pupil Work Title:	My Hero – Liam Payne
Activity Description:	<p>Pupils were required to write a biography of their chosen hero. Before completing the task, they had discussed and read various biographies of famous sports/film personalities. A biography of Barak Obama had been modelled with the teacher. Lessons on interesting facts and trivia sheets to help in the planning of the biography were completed.</p> <p>The My Hero task was discussed with the pupils. There was a discussion on the structure of a biography and the level of detail required. Pupils carried out research using the internet. They completed their own fact/trivia sheet to help plan the structure and content of their biography. Pupils completed the biographies independently.</p> <p>This response to the task – My Hero (Liam Payne) – was assessed at the high or top end of the range for Level 4.</p>

Commentary:

Assessing Pupil Responses: this response illustrates the standard at the high or top end of the range for Level 4

Requirements for Communication – Writing	Progression Statements for Level 4 Writing	Evidence of Level 4 in this Writing Activity
	In a range of forms, for different audiences and purposes, pupils can:	NB Not all of the progression statements at a level are necessarily addressed within an activity.
<ul style="list-style-type: none"> talk about, plan and edit work 	<ul style="list-style-type: none"> plan and make use of planning 	This pupil chose Liam Payne from the pop band One Direction as her hero. As an aid to planning her writing, the pupil designed a quick facts section listing information from her own research. She has personalised the planning by adding opinions: <i>'He owns a pair of pink straightners! Nice!'</i> and: <i>'Liam's nickname is daddy directioner! As he is the most mature one in the band.'</i>
	<ul style="list-style-type: none"> check writing to make improvements in accuracy and meaning 	The pupil redrafted this work independently.
<ul style="list-style-type: none"> communicate information, meaning, feelings, imaginings and ideas in a clear and organised way 	<ul style="list-style-type: none"> express thoughts, feelings, ideas and opinions, giving reasons when appropriate 	The pupil expressed ideas and information related to her hero, Liam Payne. She wrote information on both his life in the band and his personal life: <i>'One of Liam's other hobbies apart from singing is boxing. He started having an interest in it in school, when he was getting bullied.'</i> The pupil expressed opinions in the latter part of the biography: <i>'Liam auditioned in 2008 and got through to Simon's house! But Simon said to come back in 2 years because he was too young. Which really was the right advice!'</i> The pupil wrote about her admiration for Liam Payne by stating: <i>'I am a directioner!'</i>

	<ul style="list-style-type: none"> • structure writing, including using paragraphs 	<p>The pupil has structured the writing well throughout with a good opening statement introducing her hero: <i>'Liam Payne is one of the band members of the famous boy band, One Direction.'</i> She included different paragraphs throughout the piece. She ended her biography with a closing statement and personal opinion: <i>'I love Liam Payne because he has a really nice personality and you can never change my mind! I am a directioner!'</i></p>
	<ul style="list-style-type: none"> • express meaning clearly, using an appropriate vocabulary and level of detail 	<p>This piece of writing demonstrates an aspect of Level 5 regarding the specific and precise language used to describe certain events in her hero's life. For example, when writing about Liam Payne's early life she wrote: <i>'When he was a baby he was very ill and was effectively dead until the doctors brought him round ... Recently he tweeted, "I just went for an ultrasound, I have 2 kidneys again."</i> The pupil also described a phobia that Liam Payne experienced: <i>'Liam has a really weird phobia. His phobia is that he is afraid of spoons! I know, how odd!'</i> She also wrote: <i>'His celebrity crush is Leona Lewis.'</i> These examples are representative of one aspect of the pupil's work at Level 5, however, the piece of work overall is Level 4.</p>
<ul style="list-style-type: none"> • develop, express and present ideas in a variety of forms and formats, using traditional and digital resources, for different audiences and purposes 	<ul style="list-style-type: none"> • choose from and use a range of forms, as appropriate 	<p>This pupil used the appropriate form and structure for a biography. There is a good sense that she is writing for an audience throughout the piece.</p>
<ul style="list-style-type: none"> • write with increasing accuracy and proficiency. 	<ul style="list-style-type: none"> • vary word order and use linking words within sentences 	<p>The pupil has varied the word order in her sentences and used linking words: <i>'Liam's nickname in the band is daddy Directioner because he is the mature one in the band.'</i> There are instances in the biography where the pupil could be encouraged to link the words in the sentence instead of using a full stop to break it up: <i>'Liam's birthday is on the 29th of August. Which makes his star sign Virgo.'</i></p>
	<ul style="list-style-type: none"> • use a range of punctuation accurately 	<p>There is a range of punctuation used throughout the piece of writing.</p>
	<ul style="list-style-type: none"> • use accurate grammar and spelling on most occasions 	<p>Grammar and spelling are accurate on most occasions.</p>