

Pupil Work Title:	My Hero – Helen Skelton
Activity Description:	<p>Pupils were required to write a biography of their chosen hero. Before completing the task, they had discussed and read various biographies of famous sports/film personalities. A biography of Barak Obama had been modelled with the teacher. Lessons on interesting facts and trivia sheets to help in the planning of the biography were completed.</p> <p>The My Hero task was discussed with the pupils. There was a discussion on the structure of a biography and the level of detail required. Pupils carried out research using the internet. They completed their own fact/trivia sheet to help plan the structure and content of their biography. Pupils completed their biographies independently.</p> <p>This response to the task –My Hero (Helen Skelton) – was assessed as a solid (mid-range) Level 4.</p>

Commentary

Assessing Pupil Responses: this response illustrates the standard at Level 4

Requirements for Communication – Writing	Progression Statements for Level 4 Writing	Evidence of Level 4 in this Writing Activity
	In a range of forms, for different audiences and purposes, pupils can:	NB Not all of the progression statements at a level are necessarily addressed within an activity.
<ul style="list-style-type: none"> talk about, plan and edit work 	<ul style="list-style-type: none"> plan and make use of planning 	The pupil chose TV presenter Helen Skelton as her heroine. She made use of her research by designing a quick facts and trivia planning sheet to help inform the biography.
	<ul style="list-style-type: none"> check writing to make improvements in accuracy and meaning 	The pupil redrafted this work independently.
<ul style="list-style-type: none"> communicate information, meaning, feelings, imaginings and ideas in a clear and organised way 	<ul style="list-style-type: none"> express thoughts, feelings, ideas and opinions, giving reasons when appropriate 	The pupil has conveyed ideas and information about her heroine, Helen Skelton. She described her further education: ' <i>Helen graduated from Cumbria Institute of the arts, where she gained a BA degree in journalism</i> '. She gave detail about Helen's TV presenting: ' <i>In August 2009 Helen went onto Blue Peter, replacing Zoe Salmon and becoming the 33rd presenter for the show</i> '. The pupil expressed her admiration for and thoughts and opinions about her heroine when she described the Namibian ultra marathon that she completed in 2009: ' <i>Helen completed the run in 23 hours and 45 minutes. It was a gruelling experience, but one she'll never forget</i> '. She also wrote that Helen: ' <i>Kayaked the Amazon river in Brazil for sports relief. It was a hard 2010 miles to kayak!</i> '

	<ul style="list-style-type: none"> • structure writing, including using paragraphs 	<p>The pupil has used a clear structure throughout, with paragraphs implemented successfully. The pupil could be encouraged to include an opening statement to explain why Helen Skelton is her heroine and a concluding statement to show how Helen will be remembered or perhaps offer an opinion on Helen.</p>
	<ul style="list-style-type: none"> • express meaning clearly, using an appropriate vocabulary and level of detail 	<p>The pupil has given sufficient detail and has used an appropriate vocabulary: <i>'After briefly working in public relations, Helen decided to concentrate on journalism'</i> and <i>'Helen completed the run...It was a gruelling experience, but one she'll never forget.'</i></p>
<ul style="list-style-type: none"> • develop, express and present ideas in a variety of forms and formats, using traditional and digital resources, for different audiences and purposes 	<ul style="list-style-type: none"> • choose from and use a range of forms, as appropriate 	<p>The pupil has used the appropriate form and structure for a biography.</p>
<ul style="list-style-type: none"> • write with increasing accuracy and proficiency. 	<ul style="list-style-type: none"> • vary word order and use linking words within sentences 	<p>This pupil has written sentences that are varied and interesting for the reader to get a picture of Helen Skelton's experiences: <i>'During her time at college she worked as an extra on Coronation Street and Cutting It'</i> and: <i>'When she joined Blue Peter, she was dating Gavin's former Gretna team-mate David Graham. The couple broke up in October 2009.'</i></p>
	<ul style="list-style-type: none"> • use a range of punctuation accurately 	<p>Punctuation is evident throughout.</p>
	<ul style="list-style-type: none"> • use accurate grammar and spelling on most occasions 	<p>Grammar and spelling are accurate on most occasions.</p>