

Pupil Work Title:	My Hero – Graeme McDowell
Activity Description:	<p>Pupils were required to write a biography of their chosen hero. Before completing the task, they had discussed and read various biographies of famous sports/film personalities. A biography of Barak Obama had been modelled with the teacher. Lessons on interesting facts and trivia sheets to help in the planning of the biography were completed.</p> <p>The My Hero task was discussed with the pupils. There was a discussion on the structure of a biography and the level of detail required. Pupils carried out research using the internet. They completed their own fact/trivia sheet to help plan the structure and content of their biography. Pupils completed the biographies independently.</p> <p>This response to the task – My Hero (Graeme McDowell) – was assessed at the lower end of the range for Level 4.</p>

Commentary

Assessing Pupil Responses: this response illustrates the standard at the lower end of the range for Level 4

Requirements for Communication – Writing	Progression Statements for Level 4 Writing	Evidence of Level 4 in this Writing Activity
	In a range of forms, for different audiences and purposes, pupils can:	NB Not all of the progression statements at a level are necessarily addressed within an activity.
<ul style="list-style-type: none"> talk about, plan and edit work 	<ul style="list-style-type: none"> plan and make use of planning 	The pupil chose the golfer Graeme McDowell as her hero. She made use of her research by designing a quick facts and trivia planning sheet to help inform the biography.
	<ul style="list-style-type: none"> check writing to make improvements in accuracy and meaning 	The pupil redrafted this work independently.
<ul style="list-style-type: none"> communicate information, meaning, feelings, imaginings and ideas in a clear and organised way 	<ul style="list-style-type: none"> express thoughts, feelings, ideas and opinions, giving reasons when appropriate 	The pupil has conveyed ideas and information about her hero, Graeme McDowell. For example, she has written information on his early life: <i>'His birthname was Graeme McDowell. His nickname is Gmac.'</i> and his education: <i>'Graeme studied engineering at Queen's University, he then went to Alabama University to a golf scholarship.'</i> In the fourth paragraph, she has chronologically listed all the golf tournaments he has won.
	<ul style="list-style-type: none"> structure writing, including using paragraphs 	The pupil has organised the biography into five main paragraphs. In future biographies, the pupil could insert an opening statement introducing the person and explaining why this person is their hero and so well known. The pupil could also be guided to have more chronological and common links within her paragraphs and the piece as a

		whole. Although the concluding comments are current: <i>'This year Graeme is getting married to Kirstin Stape...'</i> the concluding statement could show how the person could be remembered or it could be a personal statement on the impression the person has made on the writer.
	<ul style="list-style-type: none"> express meaning clearly, using an appropriate vocabulary and level of detail 	There is evidence of the level of detail required in the sentence: <i>'Graeme studied engineering at Queens University, he then went to Alabama University to a golf scholarship'</i> . The vocabulary is appropriate for the factual form that is appropriate to the task.
<ul style="list-style-type: none"> develop, express and present ideas in a variety of forms and formats, using traditional and digital resources, for different audiences and purposes 	<ul style="list-style-type: none"> choose from and use a range of forms, as appropriate 	The pupil has used the form suitable to a biography.
<ul style="list-style-type: none"> write with increasing accuracy and proficiency. 	<ul style="list-style-type: none"> vary word order and use linking words within sentences 	There is some variation in sentence starts: <i>'Graeme supports Man United...'</i> <i>'In 2004 he won a tournament called the Telecom Italia...'</i> and in word order: <i>'He then won the Tiger Woods Tournament again in 2012.'</i> This pupil could be encouraged to use linking words in sentences to expand and give more detail to the information being conveyed.
	<ul style="list-style-type: none"> use a range of punctuation accurately 	Punctuation is evident throughout.
	<ul style="list-style-type: none"> use accurate grammar and spelling on most occasions 	Grammar and spelling are accurate on most occasions.