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| Pupil Work Title: | Finding Facts – Air Raid Precautions Warden |
| Activity Description: | This task was completed after several weeks of learning about the topic of World War II. Pupils had been encouraged to go to the information books provided and give some feedback about the facts they had learned in class and during guided reading time. Pupils were helped to use the internet to find out as much information as possible about different jobs people carried out during wartime, for example an air raid precautions (ARP) warden or a St John's Ambulance Brigade leader. Pupils worked in their guided reading group, with an adult supporting them and giving help when needed. Discussion took place on how they could answer the relevant questions on the prompt sheet provided by the teacher. |

Commentary

Assessing Pupil Responses: this response illustrates the standard at Level 2

| Requirements for Communication – Reading | Progression Statements for Level 2 Reading | Evidence of Level 2 in this Reading Activity |
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| | Engaging with a range of short, simple texts*, both reading aloud and silently, pupils can: | NB Not all of the progression statements at a level are necessarily addressed within an activity. |
| <ul style="list-style-type: none"> • read a range of texts* for information, ideas and enjoyment | <ul style="list-style-type: none"> • understand, recount and sequence events and information | The pupil discussed the role of the ARP warden in her reading group and was then able to write facts she had found: <i>'ARP's helped check upon the black out too. They helped people get to Anderson Shelter's'</i> . |
| <ul style="list-style-type: none"> • use a range of strategies to read with increasing independence | <ul style="list-style-type: none"> • use a range of reading strategies | The pupil was able to read a selection of simple non-fiction books related to World War II independently. |
| <ul style="list-style-type: none"> • find, select and use information from a range of sources | <ul style="list-style-type: none"> • select information for a purpose | From the worksheet provided, she was able to find the information she needed to answer the questions. She thought the job of an ARP warden was very important and added: <i>'if ARP's weren't real loads of people would of died'</i> . |
| | <ul style="list-style-type: none"> • use basic alphabetical knowledge and | She located any information she needed from the simple |

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| | visual clues to locate information | reference material provided by the teacher. |
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| <ul style="list-style-type: none"> understand and explore ideas, events and features in texts* | <ul style="list-style-type: none"> recognise some forms and features of texts* | She recognised that she could find the information she needed in the non-fiction texts about World War II. |
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| <ul style="list-style-type: none"> use evidence from texts* to explain opinions | <ul style="list-style-type: none"> ask questions to seek clarification that develops understanding | The pupil was able to join in with discussions on the role and importance of her chosen job. She asked and answered questions related to the job. |
| | <ul style="list-style-type: none"> express opinions and make predictions | She showed understanding of what she had read by expressing an opinion: <i>'I think if ARP's never existed most people would of got bombed'</i> . |
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* Texts refer to ideas that are organised to communicate and present a message in written, spoken, visual and symbolic forms.