

Pupil Work Title:	Myths, legends, Fairytales and Novels – Character Study: Mrs Cockle
Activity Description:	<p>The text used for this task was <i>Mrs Cockle's Cat</i> by Philippa Pearce. Before carrying out the task pupils had completed activities on a character's appearance, feelings and personality. They also completed activities on the main events from the class novel. Two writing activities were linked to this task: writing a comic strip about the story and designing and writing a WANTED! poster related to a character.</p> <p>This task required the pupil to choose a main character and an interesting part of the novel and retell the main points in their own words. They had to describe how the character felt at the end of the story and then write an acrostic poem using the letters of the first name of the character. They chose adjectives that described their character's personality for the poem.</p>

Commentary:

Assessing Pupil Responses: this response illustrates the standard at Level 3

Requirements for Communication – Reading	Progression Statements for Level 3 Reading	Evidence of Level 3 in this Reading Activity
<ul style="list-style-type: none"> read a range of texts* for information, ideas and enjoyment 	<p>Engaging with a range of longer texts* for a variety of purposes, both reading aloud and silently, pupils can:</p> <ul style="list-style-type: none"> recognise, understand and sequence main points 	<p>NB Not all of the progression statements at a level are necessarily addressed within an activity.</p> <p>The pupil chose the character Mrs Cockle from the novel <i>Mrs Cockle's Cat</i> by Philippa Pearce. She chose an interesting part of the novel where Mrs Cockle was blown off the ground. She sequenced the main points. She demonstrated that she understood the main aspects of Mrs Cockle's personality by describing her in the acrostic poem as: 'Marvellous', 'Clever', 'Over-joyed', 'colourful' and 'kind'.</p>
	<ul style="list-style-type: none"> paraphrase with general accuracy 	<p>The pupil sequenced the most interesting part of the novel and retold it in her own words: '... Mrs Cockle was just trying to be her normal self ... selling balloons ... Mrs Cockle had got so skinny and light that a huge gust of wind pulled her of the ground and into the sky!'</p>
<ul style="list-style-type: none"> use a range of strategies to read with increasing independence 	<ul style="list-style-type: none"> choose and use reading strategies independently 	<p>The pupil read the book independently. She used context cues to help to identify and give meaning to unknown words in the text, for example 'beneath' and 'advantage'.</p>

<ul style="list-style-type: none"> find, select and use information from a range of sources 	<ul style="list-style-type: none"> use organisational features, including alphabetical order, to locate and obtain information 	Not relevant to this task
<ul style="list-style-type: none"> understand and explore ideas, events and features in texts* 	<ul style="list-style-type: none"> understand that there are different forms and features of texts* 	Not relevant to this task
	<ul style="list-style-type: none"> make deductions using information from the text* 	The pupil had noticed some things that the author did not state directly: ' <i>... Mrs Cockle was very, very happy.</i> '
<ul style="list-style-type: none"> use evidence from texts* to explain opinions 	<ul style="list-style-type: none"> ask and respond to questions to extend understanding 	The pupil asked and responded to questions about Mrs Cockle during guided reading sessions.
	<ul style="list-style-type: none"> express opinions and give reasons 	The pupil gave a reason for Mrs Cockle's unhappiness: ' <i>Mrs Cockle was sad because Peter ran away and at the end she found him.</i> '

* Texts refer to ideas that are organised to communicate and present a message in written, spoken, visual and symbolic forms.