

Pupil Work Title:	Myths, Legends, Fairytales and Novels – Character Study: Kate
Activity Description:	The pupil read <i>The Selkie Child</i> by Gill Howell and Sophie Keen from Snapdragons Stage 10 (Oxford Reading Tree). He was asked to choose one of the characters from the book to discuss and answer questions about. He also had to describe the character's appearance, give an opinion and recount an incident or event that involved the character.

Commentary

Assessing Pupil Responses: this response illustrates the standard at Level 2

Requirements for Communication – Reading	Progression Statements for Level 2 Reading	Evidence of Level 2 in this Reading Activity
	Engaging with a range of short, simple texts*, both reading aloud and silently, pupils can:	NB Not all of the progression statements at a level are necessarily addressed within an activity.
<ul style="list-style-type: none"> read a range of texts* for information, ideas and enjoyment 	<ul style="list-style-type: none"> understand, recount and sequence events and information 	The pupil had silently read <i>The Selkie Child</i> . He chose the character Kate for this activity. He showed his understanding by describing her appearance: ' <i>Kate wears a beautiful bright dress and a lovely pair of shoes.</i> ' He described her as a ' <i>very loving caring and brave person.</i> ' He recounted her actions: ' <i>she was really brave to give away the Selkie child.</i> ' and an event in which she was involved ' <i>Kate is the mother of the Selkie child for a couple of days but the Seal King was the real father of the Selkie Child.</i> '
<ul style="list-style-type: none"> use a range of strategies to read with increasing independence 	<ul style="list-style-type: none"> use a range of reading strategies 	He was able to read the text independently.
<ul style="list-style-type: none"> find, select and use information from a range of sources 	<ul style="list-style-type: none"> select information for a purpose 	The pupil was able to gather information about the character from events in the story, for example: ' <i>Kate is the mother of the Selkie child for a couple of days.</i> '
	<ul style="list-style-type: none"> use basic alphabetical knowledge and visual clues to locate information 	Not relevant to this task

<ul style="list-style-type: none"> • understand and explore ideas, events and features in texts* 	<ul style="list-style-type: none"> • recognise some forms and features of texts* 	Not relevant to this task
<ul style="list-style-type: none"> • use evidence from texts* to explain opinions 	<ul style="list-style-type: none"> • ask questions to seek clarification that develops understanding 	He asked questions related to the incidents that involved the character.
	<ul style="list-style-type: none"> • express opinions and make predictions 	He was able to express opinions about his chosen character: <i>'Kate is a very loving caring and brave person.'</i> And: <i>'I like Kate because she was really brave to give away the Selki Child.'</i>

* Texts refer to ideas that are organised to communicate and present a message in written, spoken, visual and symbolic forms.