

## Learning Intentions

Pupils are learning to:

- understand phrases about school in the target language;
- ask and answer questions about school routine; and
- compare and contrast their own and others' schools.

## You will Need

Links to a school in the target language (through e-twinning)  
PowerPoint quiz about schools in the partner country

## Prior Learning

Pupils will know simple phrases in the target language about subjects, time and school buildings.

## Skills Focus

### Managing Information

Pupils:

- ask focused questions; and
- use their own and others' ideas to locate sources of information.

### Thinking and Problem Solving

Pupils:

- sequence, order, classify and make comparisons; and
- use different types of questions.

### Communication – Talking and Listening

- Pupils speak clearly and adapt their speech to audience and situation.

## Activity 1

Ask your pupils to research the partner school's location using Google maps and street view. Encourage them to use this to gain cultural knowledge of street names and to ask and give directions.

Pupils:

- compare and contrast their school with their partner school, using video conferencing or skype; and
- compare and contrast school rules and lesson times.

Pupils could also re-create timetables using ICT.

## Activity 2

As a follow-up, encourage your pupils to create a question and answer session with a pupil from the partner school, asking questions such as:

- What time does school start in our school?
- What time does it start in our partner school?
- How many science labs are there in our school?
- How many science labs are there in our partner school?

## Activity 3

Ask your pupils to use email or another communication tool to find out about pupils in their partner school. For example:

- how they travel to school
- what they eat at school
- what they do during the breaks
- what extra-curricular activities are available
- what subjects they like and don't like
- holidays throughout the year

Encourage your pupils to use context to understand any unfamiliar language. Ask them to present their information to the class as a wiki report or blog or to use a storyboard to compare and contrast the school in the target language and their own school.

## Activity 4

Ask your pupils to watch YouTube broadcasts about schools around the world and think of a question to ask the class in the target language.

Encourage them to write each question in a Word document and present it on the interactive white board.

For example:

- In which countries do pupils wear a uniform?
- Which school is outside?

## Activity 5

### Quizlet

You can use this website to encourage your pupils and promote independent learning at home. Make sure you have uploaded all the vocabulary for each year group to enable pupils to learn the vocabulary in a fun and competitive way.

### Quizlet Live

This requires access to a class set of computers, tablets or smartphones. Select the set of vocabulary you want your pupils to practise on Quizlet. Choose the Live option and then create the game in the new browser window.

Share the Quizlet code with your pupils.

Ask your pupils to go directly to [quizlet.live](https://quizlet.live) and then enter their names and start the game. You can randomly assign teams or select them.

Encourage your pupils to work in teams to answer the questions or translate the language. Each pupil has 3 or 4 possibilities, but only one will have the correct option. If a pupil chooses the wrong answer, the team loses all their points and has to start again. The first team to gain 12 points wins.

This allows you to assess the pupils' learning and informs your planning for the next lesson.