

# Active Citizenship Key Activities

## SEN (Inclusion)



## Support for Learning – Key Activities

This resource is designed to support the delivery of the SEN (Inclusion) Active Citizenship lessons.

**Key Activities** in each lesson have been identified to assist the learning experience. The resource should be used in conjunction with the full suite of Active Citizenship SEN units, lessons and resources available [here](#).

Begin each unit by viewing the **Transcript** (available at the links below) followed by the chosen lesson or lessons and resources. Each lesson should begin with the **Launch**, followed by the **Key Activity** and then the **Debrief**. You can adapt the **Launch**, **Key Activity** and **Debrief** approaches to meet the needs of learners, as required.

Unit	Transcript	Key Activity				
		Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
1. <a href="#">What is Citizenship?</a>	<a href="#">Transcript of What is Citizenship?</a> video	<b>What does citizenship mean?</b> Activity 1: Each one teach One	<b>What is Active Citizenship?</b> Activity 1: Your choice?	<b>Being an active citizen</b> Activity 3: Active citizens		
2. <a href="#">Democracy and the Rule of Law</a>	<a href="#">Transcript of Democracy and the Rule of Law</a> video	<b>Law and punishments</b> Activity 2: Island Scenario	<b>Law breakers</b> Activity 5: A broken law?			
3. <a href="#">What is Lawfulness?</a>	<a href="#">Transcript of What is Lawfulness?</a> video	<b>The concept of lawfulness</b> Activity 1: Four corners debate	<b>Is the law to be followed or tested?</b> Activity 1: Northern Ireland laws	<b>The benefits of a lawful society</b> Activity 1: Incentives		
4. <a href="#">What is Justice?</a>	<a href="#">Transcript of What is Justice?</a> video	<b>The concept of justice</b> Activity 3: Fitting the punishment to the crime	<b>Paramilitaries</b> Activity 2: Justice or paramilitary attack			
5. <a href="#">The Role of the NI Justice System</a>	<a href="#">Transcript of The Role of the Northern Ireland Justice System</a> video	<b>Types of sentencing</b> Activity 1: Sentencing	<b>The Prison Service of Northern Ireland</b> Activity 3: A day in the life of a prisoner	<b>Young offenders</b> Activity 4: Turning things around		
6. <a href="#">The Role of the PSNI</a>	<a href="#">Transcript of The Role of the PSNI</a> video	<b>The PSNI</b> Activity 3: Job advertisement for a neighbourhood police officer	<b>Policing the Community</b> Activity 2: Spot the good and bad aspects of policing a community			

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7. <u>Criminality and Paramilitaries</u>	<u>Transcript of Criminality and Paramilitaries in Communities</u> video	<b>Why do paramilitaries still exist?</b> Activity 3: Possible reasons why paramilitaries still exist	<b>The effects of organised crime and paramilitaries in communities</b> Activity 1: Organised crime groups	<b>Crime in our communities – what can we do?</b> Activity 3: Rights and responsibilities		
8. <u>Staying Safe and Making Choices</u>	<u>Transcript of Staying Safe and Making Choices</u> video	<b>Staying Safe</b> Activity 3: Scenario cards	<b>Making Choices</b> Activity 3: Decision Trees			
9. <u>Using Film: A Stone's Throw</u>	<u>Transcript of A Stone's Throw</u>	<b>Family Relationships and Conflict</b> Activity 3: Hot Seat	<b>Peer Pressure</b> Activity 2: Good angel, Bad angel	<b>Consequences</b> Activity 4: Flash forward improvisations	<b>Jack's Mental Health</b> Activity 2: Flashback and flash forward improvisations	<b>Jack's Journey</b> Activity 2: Documentary
9. <u>Using Film: Pushed</u>	<u>Transcript of Pushed</u>	<b>Risks and Consequences of Addictive Drugs</b> Activity 4: Role play	<b>Reporting Crime Safely</b> Activity 2: Fearful but Fearless	<b>Be the Change you Would Like to See</b> Activity 2: Bystander or Upstander		