

### Local and Global Citizenship Statutory Requirements and CCEA Active Citizenship

The tables below demonstrate how the CCEA Active Citizenship resources can support teachers in meeting the statutory requirements for Key Stage 3 Local and Global Citizenship.

| Key Concept: Diversity and Inclusion   |   |   |
|--|---|---|
| Statutory requirement  | Active Citizenship Unit                   | Lesson/ Activity  |
| <b>1. Investigate factors that influence individual and group identity</b>   | Using Drama: A Stone's Throw              | Lesson 2: Peer Pressure   |
| <b>2. Investigate ways in which individuals and groups express their identity</b>  |   |   |
| <b>3. Investigate how and why conflict, including prejudice, stereotyping, sectarianism and racism may arise in the community.</b> | Unit 4: What is Justice?                  | Lesson 1: Activity 1-Paramilitary-style justice<br>Lesson 2: Activity 3- Impact of Paramilitary style attacks                                   |
|  | Unit 7: Criminality and Paramilitaries    | Lesson 1: Activity 1- Why do Paramilitary groups exist?<br>Lesson 2: Activity 3- Ending the Harm Campaign                                       |
|  | Using Drama "A Stone's Throw"             | Lesson 1: Family Relationships and Conflict   |
| <b>4. Investigate ways of managing conflict and promoting community relations and reconciliation.</b>                              | Unit 5: The Role of the NI Justice system | Lesson 3: Activity 4- Turning things around   |
|  | Unit 6: The Role of the PSNI              | Lesson 1: Activity 4- Job advertisement<br>Lesson 2: Activity 2- Community group action scenario<br>Lesson 3: Activity 1- What's your job like? |
|  | Unit 7: Criminality and Paramilitaries    | Lesson 1: Activity 3 Your views   |
|  | Unit 8: Staying Safe and Making Choices   | Lesson 3: Activity 2- What needs to happen?<br>Activity 3 - Letter to politician  |
|  | Using Drama: A Stone's Throw              | Lesson 1: Family Relationships and Conflict<br>Lesson 3: Consequences<br>Lesson 5: Jack's Journey   |

| <b>Key Concept: Human Rights and Social Responsibility</b>   |   |  |
|--|---|--|
| <b>Statutory requirement</b>   | <b>Active Citizenship Unit</b>            | <b>Lesson/ Activity</b>  |
| <b>1. Investigate why it is important to uphold human rights standards in modern democratic societies, including meeting basic needs, protecting individuals and groups of people.</b> | Unit 4: What is Justice?                  | Lesson 2: Activity 1- Terminology  |
|  | Unit 5: The Role of the NI Justice System | Lesson 2: Activity 4- Question Cards   |
| <b>2. Investigate key human rights principals</b>  | Unit 8: Staying Safe and Making Choices.  | Lesson 2: Launch/ Activity 2- UN Convention on the Rights of the Child                               |
| <b>3. Investigate why different rights must be limited or balanced in society</b>  | Unit 3: What is Lawfulness?               | Lesson 2 Activity 2- Billy Caldwell  |
|  | Unit 8: Staying Safe and Making Choices   | Lesson 2: Activity 2- UN Convention on the Rights of the Child                                       |
| <b>4. Investigate local and global scenarios where human rights have been seriously infringed</b>  | Unit 3: What is Lawfulness?               | Lesson 1: Launch   |
|  | Unit 7: Criminality and Paramilitaries    | Lesson 2: Activity 3- Ending the Harm Campaign   |
|  | Unit 8: Staying Safe and Making Choices.  | Lesson 2: Activity - Rights denied by paramilitaries   |
| <b>5. Investigate the principles of social responsibility and the role of individuals, society and government in promoting these</b>   | Unit 1: What is Citizenship?              | Lesson 2: Activity 4- Unsung Heroes  |
|  | Unit 3: What is Lawfulness?               | Lesson 1: Activity 1- Four corners debate<br>Lesson 2: Activity 4- Question cards                    |
|  | Unit 5: The Role of the NI Justice System | Lesson 3: Activity 4- Turning things around<br>Lesson 2: Activity 2- Community group action scenario |
|  | Unit 6: The Role of the PSNI              | Lesson 3: Activity 1- What's your job like?  |
|  | Unit 7: Criminality and Paramilitaries    | Lesson 3: Activity 4- Rights and Responsibilities  |
|  | Unit 8: Staying Safe and Making Choices   | Lesson 3: Activity 3- Letter to politician   |

| <b>Key Concept: Equality and Social Justice</b>  |   |  |
|--|---|--|
| <b>Statutory requirement</b>   | <b>Active Citizenship Unit</b>            | <b>Lesson/ Activity</b>                    |
| <b>1. Explore how inequalities can arise in society including how and why some people may experience inequality or discrimination on the basis of their group identity</b> |   |  |
| <b>2. Investigate how and why some people may experience inequality/ social exclusion on the basis of their material circumstances in local and global contexts</b>        |   |  |
| <b>3. Explore the work of inter-governmental, governmental and non-governmental organisations which aim to promote equality and social justice</b>                         | Unit 5: The Role of the NI Justice System | Lesson 3: Activity 2- Youth Justice Agency |
|  | Using Drama: A Stone’s Throw              | Lesson 5: Jack’s Journey                   |

| Key Concept: Democracy and Active Participation   |   |   |
|---|---|---|
| Statutory requirement   | Active Citizenship Unit                               | Lesson/ Activity  |
| <b>1. Investigate the basic characteristics of democracy</b>  | Unit 1: What is Citizenship?                          | Lesson 2: Activity -3 Compulsory voting in Australia  |
|   | Unit 2: Democracy and the Rule of Law                 | Lesson 1: Launch  |
|   | Unit 4: What is Justice?                              | Lesson 1: Launch  |
| <b>2. Investigate various ways to participate in school and society</b>   | Unit 1: What is Citizenship?                          | Lesson 2: Activity 1-Individual choice<br>Activity 4- Unsung Heroes<br>Lesson 3: Activities 1,2 & 3- Being an Active Citizen  |
|   | Unit 3: What is Lawfulness?                           | Lesson 3: Activity 2-Think pair share- why vote?  |
|   | Unit 8: Staying Safe and making choices               | Lesson 3: Activity 3- Letter to politician  |
| <b>3. Investigate why rules and laws are needed, how they are enforced and how breaches of the law affect the community</b> | Unit 2: Democracy and the Rule of Law                 | Lesson 1: Activity 1 & 2- Island Scenario<br>Lesson 2: Activities 1, 2 3- Why do we need laws?<br>Lesson 3: Activity 1- the Code of Hammurabi<br>Activity 2- Unusual laws |
|   | Unit 3: What is Lawfulness?                           | Lesson 1: Activity 2- A Lawful society<br>Lesson 2: Activity 1- NI Laws<br>Lesson 3: Activity 1- Incentives   |
|   | Unit 4: What is Justice?                              | Lesson 1: Activities 2 & 3- Lady Justice<br>Lesson 2: Activity 1- Exploring Terminology<br>Lesson 2: Activity 3- Impact of ‘punishment beatings’                          |
|   | Unit 5: The Role of the NI Justice System             | Lesson 1: Activity 1- Sentencing<br>Lesson 2: Activity 1- Types of Prisons<br>Activity 3- Hot seating   |
|   | Unit 6: The Role of the PSNI                          | Lesson 1: Activities 1&2- Roles of Police<br>Activity 3- Police code of ethics  |
|   | Unit 7: Criminality and Paramilitaries in Communities | Lesson 1: Activity 2- Effects of paramilitary activity (graphs)<br>Lesson 2: Activity 3- Impact Statements<br>Lesson 3: Activities 1&2- Crime and paramilitary links      |

Key Stage 3 Learning for Life and Work

|  |   |  |
|--|---|--|
| <b>3. Investigate why rules and laws are needed, how they are enforced and how breaches of the law affect the community (cont.)</b>  | Unit 8: Staying Safe and making choices   | Lesson 1: Activity 3- Scenario cards (joyrider)<br>Lesson 3: Activity 2- Active Citizens   |
|  | Using Drama: A Stone's Throw              | Lesson 3: Consequences<br>Lesson 4: Jack's Mental health   |
| <b>4. Investigate an issue from a range of viewpoints and suggest action that might be taken to improve or resolve the situation</b> | Unit 1: What is Citizenship?              | Lesson 2: Activity 2- Through the Looking Glass  |
|  | Unit 3: What is Lawfulness?               | Lesson 3: Activity 3- Statement Mind Map   |
|  | Unit 4: What is Justice?                  | Lesson 2: Activity 3- Impact of 'punishment beatings'<br>Lesson 3: Activity 1- Was justice served?<br>Activity 2- Discussion role cards  |
|  | Unit 5: The Role of the NI Justice System | Lesson 1: Activity 3- Sentencing<br>Activity 2- You be the judge<br>Lesson 2: Activity 3- Hot seating<br>Lesson 3: Activity 1- Stop Reoffending<br>Lesson 3: Activity 4- Turning things around |
|  | Unit 6: The Role of the PSNI              | Lesson 3: Activity 1- What's your job like?<br>Activity 3 - Help make the job less difficult   |
|  | Unit 7: Criminality and Paramilitaries    | Lesson 1: Activity 3- Your views<br>Lesson 2: Activity 3- Ending the Harm Campaign   |
|  | Unit 8: Staying Safe and Making Choices   | Lesson 1: Activity 3- Scenario cards (joyrider)<br>Lesson 2: Activity 1- Four Scenarios (staying safe)   |
|  | Using Drama: A Stone's Throw              | Lesson 3: Consequences<br>Lesson 4: Jack's Mental Health   |