

A Money Diary

Suggested Learning Intentions

Children will:

- be able to manage information (TSPC);
- collect, organise and present data and draw conclusions (UIC); and
- be able to use a spreadsheet to investigate and solve problems (UIC).



Suggested Learning and Teaching Activities

Over the course of a week, the children keep a record of their spending in a money diary. Discuss what the categories of spending might be, for example:

- food
- clothes
- cinema
- games
- hobbies
- music
- presents
- donations

Ask the children, in pairs, to design their own data collection sheet. As a class, they discuss the pros and cons of each other's design and decide if they need to modify their own. The children can then devise their own money diary using ICT.

Ask the children to complete the money diaries for a week, to keep track of where the majority of their money goes. (This activity is only appropriate if most children get pocket money!) In the plenary, ask the children to identify ways in which they could save money.