



## Introduction

Part of the Science through Stories (SEN) materials are whiteboard 'posters' to stimulate talking and listening on each topic. At key points during each topic, display the poster and use this to introduce and consolidate key vocabulary that you wish the learners to develop. The vocabulary should be at a level that suits their needs. You can also encourage them to use the correct scientific terms at a level suitable to each learner's abilities. We have provided some sample questions that you can use with your class, if you wish.

If water is very still, you can see reflections from it.

Convex mirrors made things look smaller, and concave mirrors make things look larger.

What reflections do you think you would see in the mirror water ball garden feature?

What colours are there in the rainbow? When do we see rainbows?

What do we look like in different mirrors? Which reflection do you like best?

How can you see something behind you? Is there anything in the picture that might help you?

