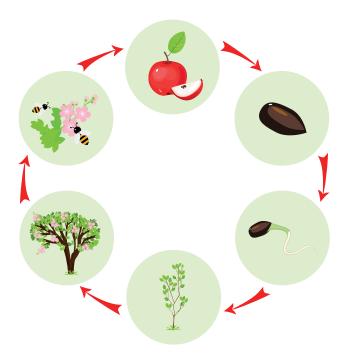
## Life Cycle of an Apple: Teacher Notes



## Introduction

Part of the Science through Stories (SEN) materials are whiteboard 'posters' to stimulate talking and listening on each topic. At key points during each topic, display the poster and use this to introduce and consolidate key vocabulary that you wish the learners to develop. The vocabulary should be at a level that suits their needs. You can also encourage them to use the correct scientific terms at a level suitable to each learner's abilities. We have provided some sample questions that you can use with your class, if you wish.

Ask the class: 'What different stages of the plant life cycle can you find in this picture?'



## **Key questions**

- How many parts of the apple do you know? Name them.
- How many parts of the apple tree do you know? Name them.
- What different stages of the plant life cycle can you find in the picture?
- What happens first?
- Then what happens?
- What is there in the picture that we can eat?
- What is there in the picture that we shouldn't eat?
- Do you like to eat apples?
- Which colour of apples do you prefer? Why?