



Introduction

Part of the Science through Stories (SEN) materials are whiteboard 'posters' to stimulate talking and listening on each topic. At key points during each topic, display the poster and use this to introduce and consolidate key vocabulary that you wish the learners to develop. The vocabulary should be at a level that suits their needs. You can also encourage them to use the correct scientific terms at a level suitable to each learner's abilities. We have provided some sample questions that you may wish to talk about in your discussion with your class.

1. What type of foods have the longest shelf life?
2. What type of foods have the shortest shelf life?
3. What is the best way to use food that is almost past its shelf life? (Example: cook it or make a smoothie).
4. Where is the best place to store fresh food?