



**What do you know?
What do you want
to know?
What have you
learned?**



K
Know

W
Want to know

L
Learned





**What skills have
you got?**



1. What are you good at?
2. Make a list.
3. Why do you think you are good at these things?
4. Is it because you are a good listener, have good ideas, or is it something else?
5. What else could you use the same skills for?





Keeping track of time



1. How much time have you got?
2. What are all the things you will have to do to get the job done?
3. Which parts of your job will take the longest? Which parts are the most important?
4. How can you make sure that you leave enough time for these parts?





**‘I’m stuck.
What can I do?’**



1. What is stopping you from going on?
2. Do you need equipment to help you?
3. Can you go and get it or ask someone for it?
4. Are you stuck because you don't understand?
5. Who can you ask for help?





**You've done it.
What have you
learned?**



1. How did you do the task?
2. Why did you do it that way?
3. Did you learn anything new from doing it that way?
4. How did other people do it?
5. Would you try it a different way next time?





**How can you
get better at
something?**



1. What do you find hard? Choose one thing.
2. Think of lots of ways that you could try to get better at it.
3. Choose one idea that you can try out.
4. Who might help you?
5. How will you know when you have got better at it?





Small steps



1. Choose one thing you want to get better at this week.
2. What skills do you need for this?
3. Can you make it easier by breaking it into smaller parts and doing them one at a time?
4. Keep practising these skills!





**‘I’m not sure
about this task’**



1. What questions do you have about this task?
2. How can you find out the answers?
3. Before asking the teacher, what can you do yourself to try to figure them out?
4. Is the task like anything you have done before?





**Did you use
your time wisely?**



1. Are you happy with the work that you have done?
2. Did you get it all finished? Did you need to rush?
3. Before you started, did you think about how long each part would take?
4. Would your work have been better if you had?
5. What could you do differently next time?





**‘I thought it was
hard, but I did it!’**



1. What did you find hard about the task?
2. What helped you?
3. What skills did you need to use to get it done?
4. What did you learn that was new?
5. Will this be able to help you with other things?

