

Equality Screening Template

Part 1: Policy Scoping

The first stage of the screening process involves scoping the policy under consideration. The purpose of policy scoping is to help prepare the background and context and set out the aims and objectives for the policy being screened. At this stage, scoping the policy will help identify potential constraints as well as opportunities.

Information about the policy

Name of the policy: Focus System Policy
Is this an existing, revised or a new policy? Revised
What is it trying to achieve? (intended aims/outcomes) To ensure every member of staff is clear on their responsibilities regarding the successful operation of the CCEA Focus customer contact management system.
Are there any Section 75 categories which might be expected to benefit from the intended policy? If so, explain how. No. Policy applies to all categories.
Who initiated or wrote the policy? MarComms
Who owns and who implements the policy? MarComms

Implementation factors

Are there any factors which could contribute to/detract from the intended aim/outcome of the policy/decision?

If yes, are they:

Financial

Legislative

Other, please specify

Main stakeholders affected

Who are the internal and external stakeholders (actual or potential) that the policy will impact upon?

Staff

Service users

Other public sector organisations

Voluntary/community/trade unions

Other, please specify

Other policies with a bearing on this policy

What are they? None

Who owns them?

N/A

Available evidence

What evidence/information (both qualitative and quantitative) have you gathered to inform this policy? Please specify details for each of the Section 75 categories.

The Focus system was designed by CCEA staff to build a single and consistent picture of all CCEA customer contact. Past experience and issues raised were used to inform this policy.

Section 75 category	Details of evidence/information
Religious Belief	
Political Opinion	
Racial Group	
Age	
Marital Status	
Sexual Orientation	
Men and Women generally	
Disability	
Dependants	

Needs, experiences and priorities

Taking into account the information referred to previously, are there different needs, experiences and priorities of each of the following categories, in relation to the particular policy/decision? Please specify details as appropriate for each of the Section 75 categories.

Section 75 category	Yes/No/Not sure	If yes, please provide details of needs/experiences/priorities
Religious Belief	No	
Political Opinion	No	
Racial Group	No	
Age	No	
Marital Status	No	
Sexual Orientation	No	
Men and Women generally	No	
Disability	No	
Dependants	No	

Part 2: Screening Questions

1. What is the likely impact on equality of opportunity for those affected by this policy, for each of the Section 75 equality categories (minor/major/none)?		
Section 75 category	Details of policy impact	Level of impact? Minor/major/none
Religious belief	None. Applies to all customers equally.	None.
Political opinion	None. Applies to all customers equally.	None
Racial group	None. Applies to all customers equally.	None
Age	None. Applies to all customers equally.	None
Marital status	None. Applies to all customers equally.	None
Sexual orientation	None. Applies to all customers equally.	None
Men and women generally	None. Applies to all customers equally.	None
Disability	None. Applies to all customers equally.	None
Dependents	None. Applies to all customers equally.	None

2. Are there opportunities to better promote equality of opportunity for people within the Section 75 categories?

Section 75 category	Is <u>Yes</u>, provide details	If <u>No</u>, provide reasons
Religious belief		No. Policy applies to all customers equally.
Political opinion		No. Policy applies to all customers equally.
Racial group		No. Policy applies to all customers equally.
Age		No. Policy applies to all customers equally.
Marital status		No. Policy applies to all customers equally.
Sexual orientation		No. Policy applies to all customers equally.
Men and women generally		No. Policy applies to all customers equally.
Disability		No. Policy applies to all customers equally.
Dependents		No. Policy applies to all customers equally.

3. To what extent is the policy likely to impact on good relations between people of different religious belief, political opinion or racial group (minor/major/none)?		
Good relations category	Details of policy impact	Level of impact minor/major/none
Religious belief	Policy applies to all customers equally.	None
Political opinion	Policy applies to all customers equally.	None
Racial group	Policy applies to all customers equally.	None

4. Are there opportunities to better promote good relations between people of different religious belief, political opinion or racial group?		
Good relations category	If <u>Yes</u>, provide details	If <u>No</u>, provide reasons
Religious belief		No. Policy applies to all customers equally.
Political opinion		No. Policy applies to all customers equally.
Racial group		No. Policy applies to all customers equally.

Additional considerations

Multiple identity

Generally speaking, people can fall into more than one Section 75 category.

Taking this into consideration, are there any potential impacts of the policy/decision on people with multiple identities? **Yes** **No**
(For example: disabled minority ethnic people; disabled women; young Protestant men; and young lesbians, gay and bisexual people).

If yes, please provide details of data on the impact of the policy on people with multiple identities. Specify relevant Section 75 categories concerned.

None

Part 3: Screening decision

Decision	Please select as appropriate
The policy has been 'screened in' for equality impact assessment.	<input type="checkbox"/>
The policy has been 'screened out' for equality impact assessment.	<input checked="" type="checkbox"/>
If the decision is to subject the policy to an equality impact assessment, please provide details of the reasons.	
If the decision is not to conduct an equality impact assessment, please provide details of the reasons.	
<p>Taking into account the answers to the screen questions ie level of impact none in respect of all the categories, it has been concluded that there is no need to carry out an equality impact assessment.</p>	

Mitigation

If the decision is not to conduct an equality impact assessment you may consider mitigation to lessen the severity of any equality impact, or the introduction of an alternative policy to better promote equality of opportunity or good relations.

Can the policy/decision be amended or changed or an alternative policy introduced to better promote equality or opportunity and/or good relations?	Yes	No
		<input type="checkbox"/>
<p>If yes, give the reasons to support your decision, together with the proposed changes/amendments or alternative policy.</p>		

Timetabling and prioritising

If the policy has been 'screened in' for equality impact assessment, then please answer the following questions to determine its priority for timetabling the equality impact assessment.

On a scale of 1-3, with 1 being the lowest priority and 3 being the highest, assess the policy in terms of its priority for equality impact assessment.

Priority criterion	Rating (1-3)
Effect on equality of opportunity and good relations	
Social need	
Effect on people's daily lives	
Relevance to CCEA's functions	

The total rating score will be used to prioritise the policy in rank order with other policies screened in for equality impact assessment. This list of priorities will assist CCEA in timetabling.

Part 4: Monitoring

Where a policy has been amended or an alternative policy introduced, effective monitoring will help you identify any future adverse impact arising from the policy, which may lead to carrying out an equality impact assessment, as well as helping with future planning and policy development.

Part 5: Approval and authorisation

Screened by	Position and Department
Karen Gribbon	SPG, MarComms
Emma Stinson	HR Advisor, PSE

Approved by:	Karen Gribbon
Position:	SPG, MarComms
Date:	22.11.11