

## Employability

Pupils should be enabled to:

- » explore self-employment and identify relevant source of support;
- » examine the impact of globalisation on employment;
- » investigate the recruitment and selection process, taking into account the rights and responsibilities of employees and employers;
- » consider how employees might maintain an effective working environment;
- » investigate the increasing social responsibility of business in the community; and
- » develop personal career plan based on relevant information and guidance.

## Personal Development

Pupils should be enabled to:

- » develop an understanding of how to maximise and sustain their own health and well-being;
- » reflect on, and respond to, their developing concept of self, including managing emotions and reactions to on-going life experiences;
- » recognise, assess and manage risk in a range of real-life contexts;
- » develop their understanding of relationships and sexuality and the responsibilities of healthy relationships;
- » develop an understanding of the roles and responsibilities of parenting; and
- » develop further their competence as discerning consumers in preparation for independent living.

## Local and Global Citizenship

Pupils should be able to:

- » respond to specific challenges and opportunities that diversity and inclusion present in Northern Ireland and the wider world;
- » identify and exercise their rights and social responsibilities in relation to local, national and global issues;
- » develop their understanding of the role of society and government in safeguarding individual and collection rights in order to promote equality and to ensure that everyone is treated fairly;
- » develop their understanding of how to participate in a range of democratic processes;
- » develop awareness of key democratic institutions and their role in promoting inclusion, justice and democracy; and
- » develop awareness of the role of non-governmental organisations.

CCEA provides a range of GCSE and Vocational Qualifications that support this Area of Learning. Entry Level Qualifications also support progression from Key Stage 3.