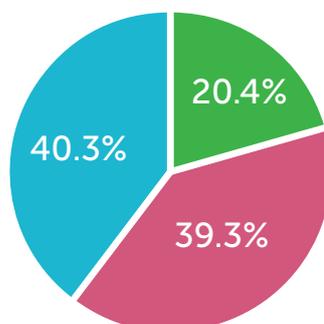


POST-RESULTS SERVICE CONSULTATION INITIAL FINDINGS



839 TOTAL RESPONDENTS

338
PRINCIPALS
AND TEACHERS



171
STUDENTS

330
PARENTS

Q1 HOW SATISFIED ARE YOU WITH THE GROUNDS FOR CENTRE REVIEW?

RESPONSE	PERCENTAGE %
Satisfied	60.8
Unsure	23.7
Dissatisfied	15.5

Q2 HOW SATISFIED ARE YOU WITH THE GROUNDS FOR APPEAL TO CCEA?

RESPONSE	PERCENTAGE %
Satisfied	58.0
Unsure	25.9
Dissatisfied	16.1

Q3 DO YOU THINK THE EPRS IS APPROPRIATE FOR REVIEWING THE COMPLIANCE OF CCEA AWARDDING ORGANISATION WITH ITS APPEALS PROCESS?

RESPONSE	PERCENTAGE %
Yes	51.7
Don't Know	37.2
No	11.1

Q4 **EQUALITY**
CCEA equality screening identified no equality issues.

Overall, respondents felt that CCEA should ensure the accessibility of appeals to all students, regardless of their background and ability.

WE'RE LISTENING



Respondents provided comments on the Post-Results Service and other aspects of the Summer 2021 process.

CCEA is committed to listening to all feedback, and we will put in place measures, where possible, to support the areas below:

WHAT YOU SAID	WE'RE LISTENING
<p>Nine students and parents felt that 'students should be able to appeal on their own behalf'.</p>	<p>As part of the Post-Results Service this year:</p> <ul style="list-style-type: none"> schools and colleges must support students at all stages, including making an appeal to CCEA; schools and colleges are required to submit an appeal on behalf of a student if they are asked to – this is to ensure that there are no procedural or administrative errors; and we will produce student and parent guidance to make sure everyone is well informed about the process.
<p>How will provisions for students with access arrangements and special consideration be accounted for?</p>	<p>We will:</p> <ul style="list-style-type: none"> continue to ensure schools and colleges are aware of the guidance we have provided on how access arrangements and special consideration are taken into account when determining grades and through the Post-Results Service; and produce student and parent guidance about how to ask a school or college to review the arrangements in place, where appropriate, through the Post-Result Service.
<p>Concerns about additional teacher workload in the summer holidays and challenges to their academic judgement</p>	<p>We will:</p> <ul style="list-style-type: none"> continue to share information on work that can be completed in advance of the summer to ease the burden in August; continue to communicate the limited role of teachers and other members of staff at each stage of the Post-Results Service; and provide schools and colleges with templates and forms to ensure a consistent approach and remove the need for these to be created by staff. <p>The Minister of Education has also provided additional funding to schools and colleges, so that teachers who may have to work in mid-August will be able to take time off later in the academic year.</p>
<p>Some concerns about the impact of the alternative arrangements and the Post-Results Service on students' mental health and wellbeing</p>	<p>We will:</p> <ul style="list-style-type: none"> continue to provide wellbeing resources through the CCEA website; produce student and parent guidance to make sure everyone is well informed about the process; and continue to encourage schools and colleges to support students pastorally through decision-making throughout the Post-Results Service.

WHAT'S NEXT?

We're now at **Steps 3 and 4** of our Summer 2021 Awarding Five-Step Process.



The next steps for the Post-Results Service include:

- » CCEA will publish Head of Centre guidance on the Post-Results Service and student and parent guidance materials by 7 June;
- » schools and colleges can check all documentation and evidence is ready before results are issued to help the Post-Results Service run as efficiently as possible;
- » issuing of A/AS level and Certificate of Personal Effectiveness (CoPE) results on 10 August;
- » issuing of GCSE, Occupational Studies, Vocational and Entry Level results on 12 August;
- » the Post-Results Service will open on 10 August for A/AS level and CoPE results, with a priority service available for any student with a higher education place pending; and
- » the GCSE, Occupational Studies, Vocational and Entry Level Post-Results Service will open on 12 August.

FURTHER INFORMATION

STUDENTS

If you have any further questions about the awarding process this year, please speak to your school or college before the end of term. Your school or college will be able to explain how your grades are being determined this summer.

PARENTS

If your child is completing CCEA qualifications this year and you want to know more, check out our supporting web area for Students/Parents: www.ccea.org.uk/students-parents

TEACHERS

For further information and regular updates, visit the Summer 2021 Awarding section of our website: www.ccea.org.uk

CCEA's Post-Results Service information will be published by 7 June 2021.