

Levels of Control

Levels of control for the conditions students have completed assessments that are internally marked in school are defined as High, Medium and Limited at GCSE. These definitions also align with the conditions of control for GCE and other CCEA qualifications.

In recording the levels of control for evidence to be used in Centre Determined Grades for Summer 2021, the following should be used.

Level	Descriptor
High	<p>The use of resources are tightly prescribed. The centre must ensure that:</p> <ul style="list-style-type: none"> • All students are within direct sight of the teacher/supervisor throughout the session(s) • Display materials which might provide assistance are removed or covered • There is no access to email, the internet or mobile phones • Students complete their work independently • Interaction with other students does not occur • No assistance of any description is provided
Medium	<p>Students do not need to be directly supervised at all times. The use of resources, including the internet, is not tightly prescribed.</p> <p>Centres should ensure that:</p> <ul style="list-style-type: none"> • There is sufficient evidence to ensure that the individual work can be authenticated • The work an individual student submits for assessment is their own <p>If work has been completed in groups, teachers must ensure that they can determine and assess the individual student's contribution to the work.</p> <p>If work has been completed remotely, it may be useful to ask questions about what they did and how/why they did it, to help authenticate the work.</p>
Limited	<p>Work is completed without any direct supervision and would not normally contribute to assessable outcomes.</p>