

## WHO CAN APPLY?

If you have at least one year's full teaching experience in your subject area and are interested in getting involved – then we would like to hear from you!

PGCE students can register their interest at [www.ccea.org.uk/examiners\\_moderators](http://www.ccea.org.uk/examiners_moderators) and will be contacted a year after they complete their PGCE to see if they wish to submit an application.

## HOW TO APPLY

### Applying is easy!

Simply view the full list of specifications and complete the online application form at [www.ccea.org.uk/examiners\\_moderators](http://www.ccea.org.uk/examiners_moderators)

We are also interested in hearing from teachers who are fluent in Irish and qualified in any GCSE and GCE subject.

### Contact details

Our staff will be only too happy to answer any of your questions and can be contacted via:

- Tel: (028) 9026 1243 or (028) 9026 1294
- Email: [cfs@ccea.org.uk](mailto:cfs@ccea.org.uk)

CCEA welcomes applications at any time of the year.

### For more information

Go to [www.ccea.org.uk/examiners\\_moderators](http://www.ccea.org.uk/examiners_moderators)

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Rewarding Learning

# EXAMINER & MODERATOR RECRUITMENT



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## INTRODUCTION

CCEA is currently seeking qualified teachers and lecturers to mark and moderate examinations and assessments at GCSE, GCE and vocational level.

As teachers and lecturers, you already know that a supply of well qualified and motivated examiners and moderators is necessary to operate the examining system. That's why we want you to get involved!

## WHY EXAMINE WITH CCEA?

There are many benefits to becoming an examiner or moderator with CCEA.

### Benefits to your centre

- All teachers/lecturers will be provided with subject specialist professional development at no cost to their centre
- Teachers/lecturers will gain a better understanding of how the specifications they teach are assessed
- Substitute teacher costs will also be covered through the Teacher Release Scheme

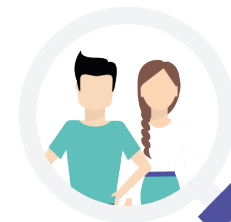
### Benefits to you

- Examiners/moderators will receive payment for their services
- Opportunities to network with other professionals and share resources
- Full training and support in this important role
- Professional development in your subject area

## WHAT'S INVOLVED?

- There are usually three weeks allocated to marking and moderating – you will need to set aside time within your own schedule for this
- You will need one day out of school per unit/component to attend the standardising/briefing meeting
- Substitute cover costs will be provided

## WHAT DO OUR EXAMINERS AND MODERATORS HAVE TO SAY?



“

“It has made me a more confident teacher and has improved my skills in moderating work. It has allowed me to share ideas and knowledge with other colleagues; and has helped me to **develop professionally** in my own role as an English teacher.”

“

“It is well worth giving it a go. It can open up work **opportunities** as well as allowing you to make contacts within your field.”

“

“Being aware of the pitfalls students can make in answering questions will enable you to become a **better teacher**. You can use the insights gained to inform your students of what constitutes good quality answers and calculation methods.”

“

“Even though I'm a busy teacher, it was well worth marking. Good planning and pacing myself was the key and helped me to meet the deadlines. I feel too, that being an examiner is a valuable asset for my CV and makes my job application **stand out**.”

